

2018 CENSUS OF LAW ENFORCEMENT TRAINING ACADEMIES (CLETA) U.S. Department of Justice, Bureau of Justice Statistics



Acting as collection agent: RTI International

Please use this form to provide information on behalf of the following academy:

<<agencyName>>

If the academy name printed above is incorrect, please call us at 1-800-647-9670.

Submit this form using one of the following four methods:

- **Online:** <https://bjslecs.org/CLETA2018>
 - **Agency ID:** <<AgencyID>>
 - **Password:** <<PIN>>
- **E-mail:** cleta@rti.org
- **Fax:** 1-866-354-4989 (toll-free)
- **Mail:** Use the enclosed postage-paid envelope

If you have any questions regarding the survey, please contact the CLETA Help Desk at RTI International at 800-647-9670 or cleta@rti.org. If you have general project-related questions, please contact Shelley Hyland of BJS at (202) 616-1706 or Shelley.Hyland@usdoj.gov.

INSTRUCTIONS FOR COMPLETING PAPER SURVEY

Please do not leave any items blank.

- If the answer to a question is none or zero, write "0" in the space provided. When exact numeric answers are not available, please provide estimates.
- Use blue or black ink and print as neatly as possible.
- Use an **X** when marking an answer in a box.

INDICATE WHO COMPLETED THIS SURVEY

Name:
Last Name First Name MI

Title:

Phone: - - **Extension:**

Fax: - -

E-mail:

Burden Statement

Public reporting burden for this collection of information is estimated to average two hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate, or any other aspects of this collection of information, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street, NW, Washington, DC 20531. The Omnibus Crime Control and Safe Streets Act of 1968, as amended (34 U.S.C. § 10132), authorizes this information collection. Although this survey is voluntary, we urgently need and appreciate your cooperation to make the results comprehensive, accurate, and timely.

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GENERAL ACADEMY INFORMATION

1. Which one of the following options best describes the entity responsible for operating your training academy in 2018? Select only one response.

- State Peace Officer Standards and Training (POST) (or equivalent state authority)
- State police/highway patrol agency
- City/municipal police department
- Sheriff's office/department
- County police department
- Academy affiliated with a 4-year college/university
- Academy affiliated with a 2-year college/community college
- Technical school
- Other (please specify):

2. For purposes of this survey, "**Basic Law Enforcement**" (BASIC) training is defined as the mandatory training for newly appointed or elected law enforcement officers as required by federal or state statute, rule, or regulation, depending upon the jurisdiction of the agency hiring the new officer.

In 2018, did your academy provide any BASIC training?

- Yes
- No → *Skip the rest of the survey and submit it using the instructions on the survey cover sheet*

3. In 2018, was your academy state- or POST-certified/approved?

- Yes
- No

4. In 2018, was your academy accredited by the Commission on Accreditation for Law Enforcement Agencies (CALEA)?

- Yes
- No

5. In 2018, were the following degrees offered through your academy?

	Yes	No
a. Associate's Degree	<input type="checkbox"/>	<input type="checkbox"/>
b. Bachelor's Degree	<input type="checkbox"/>	<input type="checkbox"/>

6. In 2018, was college credit awarded for your academy's BASIC training?

- Yes, college credit was awarded automatically
- Yes, college credit was awarded under certain circumstances (e.g., student-initiated)
- No

7. In 2018, in addition to BASIC training, did your academy offer the following types of training? Include only trainings conducted or provided by your academy.

	Yes	No
a. In-service training for active duty, certified officers	<input type="checkbox"/>	<input type="checkbox"/>
b. Specialized training (e.g., SWAT, K-9, marine, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
c. First-line or higher supervisor training	<input type="checkbox"/>	<input type="checkbox"/>
d. Field training instructors—FTO/PTO	<input type="checkbox"/>	<input type="checkbox"/>
e. Lateral training for officers hired from other agencies	<input type="checkbox"/>	<input type="checkbox"/>
f. Pre-service training (training prior to the enrollment in a BASIC training class)	<input type="checkbox"/>	<input type="checkbox"/>
g. Night class, extended format, or modular format	<input type="checkbox"/>	<input type="checkbox"/>
h. Reserve officer course	<input type="checkbox"/>	<input type="checkbox"/>

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8. In 2018, did your academy provide BASIC training for the following positions?

	Yes	No
a. Local police officer (city/county)	<input type="checkbox"/>	<input type="checkbox"/>
b. Sheriff's deputy (law enforcement)	<input type="checkbox"/>	<input type="checkbox"/>
c. University/college campus police officer	<input type="checkbox"/>	<input type="checkbox"/>
d. Corrections officer	<input type="checkbox"/>	<input type="checkbox"/>
e. Park ranger/officer	<input type="checkbox"/>	<input type="checkbox"/>
f. School resource officer	<input type="checkbox"/>	<input type="checkbox"/>
g. State police/highway patrol officer	<input type="checkbox"/>	<input type="checkbox"/>
h. Auxiliary officer	<input type="checkbox"/>	<input type="checkbox"/>
i. Pre-service/self-sponsored	<input type="checkbox"/>	<input type="checkbox"/>
j. Natural resources officer	<input type="checkbox"/>	<input type="checkbox"/>
k. Arson investigator or fire marshal	<input type="checkbox"/>	<input type="checkbox"/>
l. Constable	<input type="checkbox"/>	<input type="checkbox"/>
m. Transportation police officer	<input type="checkbox"/>	<input type="checkbox"/>
n. Tribal police officer	<input type="checkbox"/>	<input type="checkbox"/>
o. Marshal	<input type="checkbox"/>	<input type="checkbox"/>

9. In 2018, how many of the following types of law enforcement agencies sent recruits to your academy's BASIC training? Do not include self-sponsored candidates (i.e., candidates who are not affiliated with or sponsored by an agency).

If your academy served only self-sponsored candidates, check here: → **Go to Question 10**

	Number of Agencies
a. Local police department (e.g., municipal, county, regional)	<input type="text"/> <input type="text"/> <input type="text"/>
b. Sheriff's office/department	<input type="text"/> <input type="text"/> <input type="text"/>
c. State police/highway patrol agency	<input type="text"/> <input type="text"/> <input type="text"/>
d. Special Jurisdiction <i>Examples: Public buildings/facilities (e.g., university, campus), Natural resources (e.g., fish and wildlife, parks), Transportation (e.g., airports, railroads, harbor), Criminal investigations (e.g., state/county/city investigations, fraud), Special enforcement (e.g., alcohol, narcotics)</i>	<input type="text"/> <input type="text"/> <input type="text"/>
e. Total number of agencies served in 2018 (Sum of Rows a through d)	<input type="text"/> <input type="text"/> <input type="text"/>

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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10. Enter the length of your core BASIC training program as of December 31, 2018 and mark the appropriate unit of time. Do not include any formal field training program, details outside your core program, or any breaks from scheduled BASIC training.

Length of BASIC training:

- Hours
- Weeks
- Months
- Semesters
- Other increment (please specify):

11. In 2018, was field training mandatory for recruits following completion of your academy's BASIC training?

- Yes, it was mandatory for all recruits
- Yes, it was mandatory for some recruits (e.g., field training was agency-specific)
- No

12. Did your academy oversee the field training component?

- Yes
- No → *Go to Question 14*

13. Enter the length of your core field training program as of December 31, 2018 and mark the appropriate unit of time.

Length of field training segment in recruit training program:

- Hours
- Weeks
- Months
- Semesters
- Other increment (please specify):

14. In 2018, did your academy provide any training or orientation for the families of recruits in BASIC training, such as preparing family members for lifestyle changes they may encounter when the recruit begins work as a law enforcement officer?

- Yes
- No → *Go to Question 16*

15. In 2018, were recruits typically present during this training or orientation for family members?

- Yes
- No

BASIC TRAINING PERSONNEL

16. For the BASIC recruit academy class(es) that ended in 2018, how many of the total number of personnel serving as trainers or instructors worked full-time or part-time in each category shown below? Full-time employees are those regularly scheduled for 35 hours or more per week. Please report each trainer or instructor only once.

	Number of full-time trainers or instructors	Number of part-time trainers or instructors
a. Sworn officers employed by, or permanently assigned to, the academy	□ □ □	□ □ □
b. On-duty sworn officers temporarily assigned to the academy	□ □ □	□ □ □
c. Off-duty sworn officers compensated to teach	□ □ □	□ □ □
d. Retired sworn officers	□ □ □	□ □ □
e. Civilians employed by, or permanently assigned to, the academy	□ □ □	□ □ □
f. Civilians temporarily assigned to the academy	□ □ □	□ □ □
g. Total number of trainers or instructors (<i>Sum of Rows a through f</i>)	□ □ □	□ □ □

17. In 2018, what was the minimum education requirement for your academy's full-time trainers or instructors?

- Graduate degree required
- Four-year college degree required
- Two-year college degree required
- Some college but no degree required
- High school diploma or equivalent required
- Not applicable—there was no formal education requirement for our academy trainers or instructors

18. In 2018, what was the minimum number of years of law enforcement experience required for your academy's full-time trainers or instructors? If there was no minimum requirement, enter 0.

□ □ years

□ □ □ □ □ □ □ □

19. In 2018, were the following certifications required for your academy's full-time trainers or instructors?

	Yes	No
a. State- or POST-certification	<input type="checkbox"/>	<input type="checkbox"/>
b. Academy certification	<input type="checkbox"/>	<input type="checkbox"/>
c. Qualified subject matter expert	<input type="checkbox"/>	<input type="checkbox"/>
d. Other certification requirement (please specify):	<input type="checkbox"/>	<input type="checkbox"/>
<input style="width: 100%; height: 20px;" type="text"/>		

20. In 2018, were the following used to evaluate the performance of your academy's trainers or instructors?

	Yes	No
a. State- or POST-certification	<input type="checkbox"/>	<input type="checkbox"/>
b. Supervisory evaluations	<input type="checkbox"/>	<input type="checkbox"/>
c. Peer evaluations (i.e., evaluated by other instructors)	<input type="checkbox"/>	<input type="checkbox"/>
d. Student feedback/evaluations	<input type="checkbox"/>	<input type="checkbox"/>

21. In 2018, did your academy provide ongoing or refresher training for your trainers or instructors?

- Yes
 No → **Go to Question 23**

22. Were the following used to develop the content of your academy's 2018 training sessions for your trainers or instructors?

	Yes	No
a. Job task analysis or needs analysis	<input type="checkbox"/>	<input type="checkbox"/>
b. State- or POST-commission	<input type="checkbox"/>	<input type="checkbox"/>
c. Subject matter expert	<input type="checkbox"/>	<input type="checkbox"/>
d. Law enforcement advisory board	<input type="checkbox"/>	<input type="checkbox"/>
e. Academy staff input	<input type="checkbox"/>	<input type="checkbox"/>

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ACADEMY RESOURCES

23. In 2018, which of the following resources did BASIC training recruits have access to?

If recruits did not have access to a resource, select only the box in the far-right column.

Resource	Recruits in BASIC training had access to the resource and the resource was...		Recruits in BASIC training did not have access
	Operated by your academy	Operated by another entity/organization	
A. Educational			
1. Computer lab	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Electronic tablet/iPad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Internet/on-line classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Media lab/video production facility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Mobile data terminals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Resource center/library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Subscription to web- or online-based training content (e.g., LETN, PoliceOne Academy, In the Line of Duty)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Video conferencing classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Weapons/Self-Defense			
1. Defensive tactics room	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Firearms training simulators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Indoor firearms range	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Outdoor firearms range	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Scenario training facility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Physical Fitness/Agility			
1. Fitness facilities (e.g., gym, weight room)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Obstacle course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Swimming pool	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Driving-Related			
1. Driving simulator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Vehicle operation range/driving track	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Living Arrangements			
1. Dormitory/residential facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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24. Enter your academy's **total operating budget** for the fiscal year that included June 30, 2018. Exclude recruit salaries and purchases of equipment (e.g., cars, computers with a life expectancy of five or more years). If the budget is not available, provide an estimate and check the box.

\$, .00 If amount is estimate, check here.

25. Enter your academy's **total budget for equipment** (e.g., purchase of cars, radios, computers, etc., with a life expectancy of five years or more) for the fiscal year that included June 30, 2018. If the budget is not available, provide an estimate and check the box.

\$, .00 If amount is estimate, check here.

BASIC ACADEMY TRAINEES

26. For the BASIC recruit academy class(es) that **ended** in 2018, please indicate the total number of recruits who started BASIC training, and the total number who completed it, by **sex**.

	Number of recruits who STARTED training	Number of recruits who COMPLETED training
a. Male	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
b. Female	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. Total for classes ending in 2018 (Sum of Rows a and b)	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

27. For the BASIC recruit academy class(es) that **ended** in 2018, please indicate the total number of recruits who started BASIC training, and the total number who completed it, by **race and ethnicity**.

	Number of recruits who STARTED training	Number of recruits who COMPLETED training
a. White, non-Hispanic	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
b. Black or African American, non-Hispanic	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. Hispanic or Latino	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
d. American Indian or Alaska Native, non-Hispanic	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
e. Asian, non-Hispanic	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
f. Native Hawaiian or other Pacific Islander, non-Hispanic	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
g. Two or more races	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
h. Not known	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
i. Total for classes ending in 2018 (Sum of Rows a through h)	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

28. For those recruits who did not complete BASIC training in the class(es) that ended in 2018, please provide the number of recruits by each primary reason for non-completion by sex. Please respond to this question using only numbers; report unknowns within row 'k'. Count each recruit only once, based on the primary reason for non-completion, even if there were multiple reasons for dismissal.

If all recruits completed BASIC training in the classes that ended in 2018, check here: → Go to Question 29

	Male	Female
a. Injury/illness	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
b. Failure to qualify – firearms	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. Failure to qualify – driving	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
d. Failure to qualify – other	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
e. Inability to meet physical standards	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
f. Academic	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
g. Disciplinary	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
h. Voluntary	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
i. Withdrawn by sponsoring agency	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
j. Other reason for non-completion	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
k. Don't know/no information available	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
l. Total for classes ending in 2018 (Sum of Rows a through k)	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

29. In 2018, did your academy have a set of rules concerning BASIC recruit behavior (e.g., disciplinary code, code of conduct)?

Yes

No → Go to Question 31

30. Were the following actions taken in response to violations of those rules in 2018?

	Yes	No
a. Counseling	<input type="checkbox"/>	<input type="checkbox"/>
b. Demerits	<input type="checkbox"/>	<input type="checkbox"/>
c. "Extra duty" tasks (e.g., writing assignments)	<input type="checkbox"/>	<input type="checkbox"/>
d. Loss of privileges	<input type="checkbox"/>	<input type="checkbox"/>
e. Lowering of specific course grades	<input type="checkbox"/>	<input type="checkbox"/>
f. Motivational physical training	<input type="checkbox"/>	<input type="checkbox"/>
g. Probation/suspension	<input type="checkbox"/>	<input type="checkbox"/>
h. Termination/dismissal/expulsion	<input type="checkbox"/>	<input type="checkbox"/>
i. Verbal reprimand	<input type="checkbox"/>	<input type="checkbox"/>
j. Written reprimand	<input type="checkbox"/>	<input type="checkbox"/>

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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BASIC CORE CURRICULUM

31. The training environment of academies can be described as using a stress model (i.e., military or paramilitary style), a non-stress model (i.e., academic or adult learning), or a combination of the two models. Which of the following best describes the training environment of your academy's 2018 BASIC training program?

- All or mostly stress model
- More stress than non-stress model
- Equal balance of stress and non-stress model
- More non-stress than stress model
- All or mostly non-stress model

32. Indicate whether your academy's BASIC training program provided instruction on the following topics in 2018. If yes, provide the approximate number of hours of instruction required in your 2018 BASIC training program. We understand that these categories may not reflect your course titles and the list is not comprehensive. Please give your best estimates, even if a topic was integrated throughout the curriculum. If estimating, please check the box in the far-right column for that particular topic.

2018 BASIC training subject area	Yes	No	If Yes, enter number of hours of BASIC training instruction required on topic	If number of hours is an estimate, check this column
A. Operations				
1. Basic first-aid/CPR	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
2. Computers/information systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
3. Emergency vehicle operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
4. Evidence processing and storage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
5. Intelligence gathering and analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
6. Interrogation/interviewing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
7. Investigations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
8. Patrol procedures/techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
9. Radar/lidar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
10. Report writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
11. Traffic accident investigations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
B. Weapons/Defensive Tactics				
1. De-escalation/verbal judo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
2. Defensive tactics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
3. Firearms skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
4. Nonlethal weapons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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32. (continued) Indicate whether your academy's BASIC training program provided instruction on the following topics in 2018. If yes, provide the approximate number of hours of instruction required in your 2018 BASIC training program.

2018 BASIC training subject area	Yes	No	If Yes, enter number of hours of BASIC training instruction required on topic	If number of hours is an estimate, check this column
C. Legal				
1. Criminal/constitutional law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
2. Juvenile justice law and procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
3. Traffic law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
D. Community Policing				
1. Applying research methods to study crime and disorder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
2. Community partnership building/collaboration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
3. Cultural diversity/human relations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
4. Mediation/conflict management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
5. Problem-solving approaches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
6. Using crime mapping to analyze community problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
E. Self-Improvement				
1. Basic foreign language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
2. Communications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
3. Ethics and integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
4. Health and fitness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
5. Professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
6. Stress prevention/management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
F. Special Topics				
1. Clandestine drug labs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
2. Crimes against children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
3. Cyber/internet crimes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
4. Domestic violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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32. (continued) Indicate whether your academy's BASIC training program provided instruction on the following topics in 2018. If yes, provide the approximate number of hours of instruction required in your 2018 BASIC training program.

2018 BASIC training subject area	Yes	No	If Yes, enter number of hours of BASIC training instruction required on topic	If number of hours is an estimate, check this column
F. Special Topics (continued)				
5. DUI/sobriety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
6. Elder abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
7. Emergency management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
8. Gangs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
9. Hate crimes/bias crimes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
10. Human trafficking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
11. Mental illness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
12. Opioids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
13. Response to an active shooter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
14. Sexual assault	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
15. Sexual harassment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
16. Terrorism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
17. Victim response	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>

33. In 2018, did your academy use reality-based (mock) scenarios for the following topics during BASIC training?

	Yes	No
a. Arrest control tactics	<input type="checkbox"/>	<input type="checkbox"/>
b. Firearms	<input type="checkbox"/>	<input type="checkbox"/>
c. Non-lethal live fire (e.g., simunitions, paintballs)	<input type="checkbox"/>	<input type="checkbox"/>
d. Non-lethal weapons	<input type="checkbox"/>	<input type="checkbox"/>
e. Self-defense	<input type="checkbox"/>	<input type="checkbox"/>
f. Threat assessment	<input type="checkbox"/>	<input type="checkbox"/>
g. Use of force continuum/situational use of force	<input type="checkbox"/>	<input type="checkbox"/>
h. Verbal tactics	<input type="checkbox"/>	<input type="checkbox"/>

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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34. In 2018, did your academy include the following types of weapons training in your BASIC academy?

	Yes	No
a. Revolver	<input type="checkbox"/>	<input type="checkbox"/>
b. Semi-automatic pistol	<input type="checkbox"/>	<input type="checkbox"/>
c. Shotgun (any type)	<input type="checkbox"/>	<input type="checkbox"/>
d. Manual rifle	<input type="checkbox"/>	<input type="checkbox"/>
e. Semi-automatic rifle (e.g., AR-15)	<input type="checkbox"/>	<input type="checkbox"/>
f. Fully-automatic rifle (e.g., M-16, AK-47, MP5)	<input type="checkbox"/>	<input type="checkbox"/>
g. Baton	<input type="checkbox"/>	<input type="checkbox"/>
h. Blunt force projectile (e.g., bean bag, rubber bullets)	<input type="checkbox"/>	<input type="checkbox"/>
i. Chemical agent projectile (e.g., CS/tear gas, OC pellets)	<input type="checkbox"/>	<input type="checkbox"/>
j. Conducted Energy Device (e.g., Taser, stun gun, Stinger)	<input type="checkbox"/>	<input type="checkbox"/>
k. Explosives	<input type="checkbox"/>	<input type="checkbox"/>
l. Flashlight	<input type="checkbox"/>	<input type="checkbox"/>
m. Knife/edged weapon	<input type="checkbox"/>	<input type="checkbox"/>
n. OC spray/foam	<input type="checkbox"/>	<input type="checkbox"/>
o. Other (please specify):	<input type="checkbox"/>	<input type="checkbox"/>
<input style="width: 400px; height: 20px;" type="text"/>		

35. In 2018, did your academy include the following in your BASIC firearms or related training?

	Yes	No
a. Firearms training simulators	<input type="checkbox"/>	<input type="checkbox"/>
b. Night-time or reduced light conditions	<input type="checkbox"/>	<input type="checkbox"/>
c. Non-lethal live fire (e.g., simunitions, paintball)	<input type="checkbox"/>	<input type="checkbox"/>
d. Simulated stressful conditions	<input type="checkbox"/>	<input type="checkbox"/>
e. Training with off-duty weapons	<input type="checkbox"/>	<input type="checkbox"/>

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36. In 2018, did your academy include the following techniques in your BASIC control/defensive tactics instruction for use in the field?

	Yes	No
a. Closed hand techniques	<input type="checkbox"/>	<input type="checkbox"/>
b. Full body restraints	<input type="checkbox"/>	<input type="checkbox"/>
c. Hold or neck restraint (e.g., carotid hold)	<input type="checkbox"/>	<input type="checkbox"/>
d. Knife and edged weapon defense	<input type="checkbox"/>	<input type="checkbox"/>
e. Leg hobble or other restraints (not including handcuffs)	<input type="checkbox"/>	<input type="checkbox"/>
f. Open hand techniques	<input type="checkbox"/>	<input type="checkbox"/>
g. Pressure-point control	<input type="checkbox"/>	<input type="checkbox"/>
h. Speed cuffing	<input type="checkbox"/>	<input type="checkbox"/>
i. Takedown techniques (e.g., straight arm bar)	<input type="checkbox"/>	<input type="checkbox"/>
j. Verbal command presence	<input type="checkbox"/>	<input type="checkbox"/>
k. Weapon retention	<input type="checkbox"/>	<input type="checkbox"/>
l. Other (please specify):	<input type="checkbox"/>	<input type="checkbox"/>
<div style="border: 1px solid black; height: 20px; width: 50%; margin: 0 auto;"></div>		

37. In 2018, did your academy's BASIC training program provide any instruction on how to identify or respond to excessive force used by other officers?

- Yes
- No

Thank You!

Thank you for participating in this survey.
Please retain a copy for your records as project staff may call to clarify responses.

Submit this form using one of the following four methods:

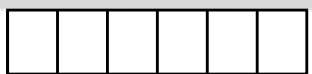
Online: <https://bjslecs.org/CLETA2018>

E-mail: cleta@rti.org

Fax: 1-866-354-4989 (toll-free)

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