U.S. Department of Justice Bureau of Justice Statistics

2019 Survey of Law Enforcement Personnel in Schools (SLEPS) Law Enforcement Agency (LEA) Survey

In correspondence about this survey, please refer to the Agency ID number printed below. (Please correct any error in name and mailing address in the box below. If the information is correct, please check the box in the bottom right hand corner.)

Agency ID: Password: Name: Title:	
Agency:	
	The information is correct □
INFORMATION	N SUPPLIED BY
Name	Title
Telephone	Fax
Email	

INSTRUCTIONS

- This survey should be completed by a representative who is most knowledgeable about your agency's employment of and policies regarding law enforcement officers working in schools.
- This survey uses the following terms and definitions:
 - School Resource Officer (SRO): a sworn law enforcement officer who is assigned to work in any public K-12 school.
 - SRO program: your agency's employment of one or more sworn law enforcement officer(s) assigned to work in any public K-12 school.
- The Omnibus Crime Control and Safe Streets Act of 1968, as amended (34 U.S.C. § 10132), authorizes this information collection. Although this survey is voluntary, we need your participation to make the results comprehensive, accurate, and timely. We greatly appreciate your assistance.
- If you have any questions about this survey, visit the SLEPS web site at https://bjslecs.org/sleps2019 or contact Dustin Williams at RTI by telephone at (866) 309-4564 or by email at sleps@rti.org.

BURDEN STATEMENT

Federal agencies may not conduct or sponsor an information collection, and a person is not required to respond to a collection of information, unless it displays a currently valid OMB Control Number. Public reporting burden for this collection of information is estimated to average 30 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate, or any other aspects of this collection of information, including suggestions for reducing this burden, to the Director, Bureau of Justice Statistics, 810 Seventh Street NW, Washington, DC 20531.





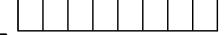
	ARACTERISTICS

1.	Which best describes your agency? Mark only one. O Police department, municipal O Police department, county O State/highway department O Sheriff's Office O Tribal O School District O Other (please specify):	
2.	As of September 1, 2019, how many sworn full-time officers with general arrest powers were eagency?	mployed by your
3.	O Yes Go to Question 4 O No This completes your response. Please return your survey to RTI.	nool?
	SCHOOL RESOURCE OFFICER PROGRAM CHARACTERISTICS	
4.	In what year did your agency start assigning officers to public schools?	
5.	As of September 1, 2019, what are the funding sources for your SRO program? Mark all that ap	oply.
	☐ Federal grant ☐ State/Local grant ☐ Law enforcement agency ☐ School district ☐ Other (please specify):	
6.	How many of the following public schools, including charter schools, are served by your SRO pr	ogram?
	Type of public school:	Number
	a. Elementary schools (lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8)	
	b. Middle schools (lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9)	
	c. High schools (lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12)	
	d. Combined schools (e.g., K-8, K-12)	
7. 8.	Does your SRO program also serve private schools? O Yes O No Do the majority of officers in your SRO program serve on a single permanent assignment (i.e., of SRO) or rotate to other assignments (e.g., juvenile detective, routine patrol)? Mark only one. O Single permanent assignment O Rotate to other assignments	only serve as an



SRO POLICIES AND ASSIGNED RESPONSIBILITIES

9.	Does your agency have a departmental policy specifically for your SRO program?															
	O Yes															
	O No															
10.	With how many entities (sch						•		•	•	•		_			
	memorandum of understand	_		al or v	erbal a	greeme	ent, l	egis	latio	n)? <i>En</i>	ter the	e nun	nber o	f ent	ities by	
	type of agreement in the tab									•	.					
		Nur	mber w agree			Nur			n no men	forma t	al		Not ap depend			
				lace				in p			C				artmen	t)
	School districts												[
	Individual schools															
\Box	If your agency has any forma	l agreen	nent(s)	in pla	ce, go to	Quest	ion :	l1.								
L,	If your agency does not have															
	has an SRO departm	•				• • •	_									
	does not have an SR	O depar	tmenta	l polic	y (Ques	tion 9 v	vas '	No')	, go t	o Que	stion	13.				
11.	Which of the following best				_		plac	e be	etwe	en you	ır age	ncy a	nd the	scho	ool/sch	ool
	district served by the majori				rk only (one.										
	O Memorandum of under	_		-												
	O Contractual agreement,	such as	throug	h a gr	ant or o	other b	asis									
	O Legislation O Verbal agreement															
	O Other (please specify):															
12.	Are the following SRO progra	am char	acteris	ics sp	ecified	 in eithe	er vo	ur ir	ntern	al den	artme	ental	policy	or in	the for	mal
	agreement between your ag															
	SRO program characteristic															
	a. Expectations for SROs v	vhen wo	rking v	vith st	udents									0	0	
	b. Expectations regarding	citation	s and a	rrests	by SRC)s								0	0	
	c. Expectations regarding	collaboi	ration b	etwe	en scho	ol offic	ials	and	SROs	;				0	0	
	d. Goals of the SRO progra	am												0	0	
	e. Number of officers in y	our SRO	progra	m										0	0	
	f. Primary functions (e.g.,	law enf	orcem	ent, te	aching,	mento	ring	/cou	ınsel	ing) of	SROs			0	0	
	g. Procedures for resolvin	g disagr	eemen	ts bet	ween s	chool o	fficia	als a	nd SF	ROs			(0	0	
	h. Requirement of regular	meetin	gs betv	veen s	school c	fficials	and	SRC)s					0	0	
	i. Responsibilities/duties	of the so	chool											0	0	
	j. Role of SROs with scho	ol discip	line											0	0	
	k. Schedule (e.g., before t SRO program will spend		•	oegins	, the fu	ll schoo	ol da	y, et	c.) th	nat off	icers i	n you	ur	0	0	
	I. Supervision or administ	rative c	ontrol	of SRC)s									0	0	
	m. Use of firearms													0	0	
	n. Use of less-lethal equip	ment												0	0	

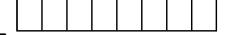




13. Are SROs required to inform school executive staff about any of the following actions occurring on a school campus?

Act	ion:	Yes	No
a.	Arrest of school employee during school hours	0	0
b.	Arrest of student during school hours	0	0
c.	Conduct criminal investigation	0	0
d.	Question school employees during school hours	0	0
e.	Question students during school hours	0	0
f.	Search premises	0	0
g.	Search student	0	0
h.	Use of firearms	0	0
i.	Use of less-lethal equipment	0	0
j.	Use of restraint on student that does not result in arrest	0	0

14.	Are SROs allowed to interview students when a parent or guardian is not present, without first obtaining permission from a parent or guardian to do so? O Yes
	O No
	SRO RECRUITMENT, TRAINING, AND SUPERVISION
15.	Do schools participate in the selection process when your agency recruits and hires SROs? O Yes O No Go to Question 17
16.	How does the school participate? <i>Mark all that apply</i> . □ By providing feedback on SROs after placement to help determine a "good fit" □ By reviewing SRO candidates prior to selection □ Through active recruitment of officers □ Through participation in requirements/selection criteria □ Other (please specify):
17.	How does your agency select officers for the SRO program? <i>Mark all that apply</i> . ☐ As a result of input and/or recommendations by school(s)/school district ☐ By nomination of officers from within the department ☐ Through an application process external to the department (i.e. officers are hired specifically to be SROs) ☐ Through an application process from within the department ☐ Through assignment as part of regular duty schedule ☐ Other (please specify):
18.	How often do supervisors visit schools to observe SROs? O At least once a week O Several times a month O Once a month O Several times a year O Once a year O Never O Other (please specify):





19.	Does your agency have access to data (e.g., number or type of incident) on any of the following measures related
	to SRO activities in the schools they serve?

Act	ivity:	Yes	No
a.	Arrests made by SRO	0	0
b.	Citations issued by SRO	0	0
c.	Classes/programs taught by SRO	0	0
d.	Mentoring activities performed by SRO	0	0
e.	Mentoring of faculty/staff performed by SRO	0	0
f.	Mentoring of parents/community performed by SRO	0	0
g.	Property crimes reported at school	0	0
h.	Reports of violence at school	0	0
i.	Substance violations recorded at school (e.g., possession, use, buying/selling)	0	0
j.	Suspensions recorded at school	0	0
k.	Use of force incidents	0	0

SRO STAFFING

20. As of September 1, 2019, how many of the following personnel are primarily assigned to any public K-12 schools?

Ту	Type of personnel:				Number						
a.	Sworn officers										
b.	Nonsworn employees										

SWORN SROs

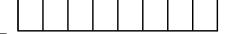
PLEASE ANSWER THE FOLLOWING QUESTIONS FOR THE SWORN OFFICERS WHO SERVE YOUR SRO PROGRAM.

21a. Please provide the number of sworn SROs in your agency by race. *The total number by race should match the number provided in Question 20a.*

Race: Tot		Tota	ı		
a.	White				
b.	Black or African American				
c.	American Indian or Alaska Native				
d.	Asian				
e.	Native Hawaiian or Other Pacific Islander				
f.	Race not known				
g.	TOTAL (SUM OF A–F)		·	·	

21b. Please provide the number of sworn SROs in your agency by ethnicity. *The total number by ethnicity should match the number provided in Question 20a.*

Eth	Ethnicity:		•	Tota	ı	
a.	Hispanic, Latino, or Spanish origin					
b.	Not of Hispanic, Latino, or Spanish origin					
c.	Ethnicity not known					
d.	TOTAL (SUM of A–C)					





21c. Please provide the number of sworn SROs in your agency by sex	x. The total number should match the number
provided in 20a.	

Sex	:	N	umb	er	
a.	Male				
b.	Female				
c.	TOTAL (SUM of A–B)				

22. Do the **sworn officers** who are primarily assigned to public K-12 schools...

Characteristic:	All	Some	None
a. have arrest powers?	0	0	0
b. receive specialized SRO training?	0	0	0

If none of your agency's sworn officers who are primarily assigned to schools receive specialized SRO training, go to Question 24.

23. Do any of the following entities provide SRO-specific training to sworn officers in your agency?

Ent	ity:	Yes	No
a.	Our agency itself (e.g., academy or in-service)	0	0
b.	School district	0	0
c.	State organization	0	0
d.	National organization (i.e., National Association of School Resource Officers)	0	0
e.	Other (please specify):	0	0

TRAINING TOPICS REQUIRED FOR SWORN SROS

24. On which of the following **law enforcement** topics are **sworn SROs** required to receive training? *Please include both training provided to all sworn officers and training provided specifically for SROs.*

Lav	v enforcement activity/topic:	Yes	No
a.	De-escalation strategies and techniques	0	0
b.	Gangs	0	0
c.	Procedures for handling juvenile offenders	0	0
d.	Responding to incidents in the classroom	0	0
e.	Social media monitoring	0	0
f.	Use of deadly force	0	0
g.	Use of less-lethal force	0	0

25. On which of the following **prevention and planning** topics are **sworn SROs** required to receive training? *Please include both training provided to all sworn officers and training provided specifically for SROs*.

Pre	vention and planning topic/activity:	Yes	No
a.	Administering special safety programs (e.g., drugs, legal issues, crime awareness, and distracted driving)	0	0
b.	Bullying deterrence	0	0
c.	Crisis preparedness planning	0	0
d.	Security audits/assessments of school campuses	0	0
e.	Substance abuse recognition	0	0
f.	Truancy intervention	0	0





26. On which of the following **social and behavioral** topics are **sworn SROs** required to receive training? *Please include both training provided to all sworn officers and training provided specifically for SROs.*

Soc	ial and behavioral topic:	Yes	No
a.	Child/adolescent psychology/development	0	0
b.	Conflict resolution	0	0
c.	Cultural sensitivity and/or cultural competency	0	0
d.	Mental health issues	0	0
e.	Mentoring staff, students, and/or families	0	0
f.	Positive school discipline (e.g., PBIS)	0	0
g.	Trauma-informed practices	0	0
h.	Working with students with disabilities	0	0

ACTIVITIES PERFORMED BY SWORN SROs

27. Please indicate whether each law enforcement activity is required of any of your agency's **sworn SROs** while on duty. Only mark 'yes' if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.

Law	v enforcement activity:	Yes	No
a.	Crisis preparedness planning	0	0
b.	Issuing criminal citations	0	0
c.	Making arrests	0	0
d.	Patrolling school facilities	0	0
e.	Responding to calls for service on the school campus	0	0
f.	Responding to incidents in the classroom	0	0
g.	Security audits/assessments of school campuses	0	0
h.	Social media monitoring	0	0

28. Please indicate whether each mentoring activity is required of any of your agency's **sworn SROs** while on duty. Only mark 'yes' if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.

Me	ntoring activity:	Yes	No
a.	Advising school staff, students, or families (e.g., one-on-one, in a group, etc.)	0	0
b.	Coaching athletic programs	0	0
c.	Field trip chaperone	0	0
d.	Supervising/coordinating non-athletic extra-curricular activities	0	0
e.	Truancy intervention	0	0

29. Please indicate whether each teaching activity is required of any of your agency's **sworn SROs** while on duty. *Only mark 'yes' if the activity is included in your internal departmental policy, included in a formal agreement with schools/school districts, or expected by department executives.*

Tea	nching activity:	Yes	No
a.	Administering special safety programs (e.g., drugs, legal issues, crime awareness, and distracted driving)	0	0
b.	Conflict resolution	0	0
c.	Faculty/staff in-service presentations	0	0
d.	Parent organization presentations	0	0





		Issued by	/ agency	Not issued	by agenc
Item:		Allowed on campus	Not allowed	Allowed on campus	Not allowed
a. Uniform		O	O	O	O
b. Firearm		0	0	0	0
c. Baton/nightsti		0	0	0	0
		0	0	0	0
· · · · · · · · · · · · · · · · · · ·		_			
	ergy device (e.g., Taser)	0	0	0	0
		0	0	0	0
g. Hobble restrai					
h. OC Spray/foan		0	0	0	0
i. Other (please:	specity):	0	0	0	0
	estion 32 and please complete the (Ullicei nustei ruiiii.			
O No Please in	dicate why you are not willing to pr			urn your surv	ey to RTI:
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