
Appendix B: Pilot Study Instrument

Section 1 [DEMOGRAPHICS, SCHOOL CONNECTEDNESS, AND GENERAL CLIMATE]

This section asks you some basic demographic questions.

D1. How old are you?

| | | |
|---------------------|---|---|
| Select an answer... | ▼ | [DROP-DOWN LIST: under 18, 18, 19, 20, 21, 22, 23, 24, 25+] |
|---------------------|---|---|

[RESPONDENT MUST ANSWER THIS QUESTION IN ORDER TO PROCEED.]

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D1a. [IF UNDER 18 IN D1] We are sorry, but you are not eligible to participate in the study. Please click "Next" below to end this session.

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D2. What is your current student status?

- First year student (freshman)
- Second year student (sophomore)
- Third year student (Junior)
- Fourth year student (Senior)
- Other (please describe your student status _____)

D3. What is your current gender identity?

- Female
- Male
- Transgender
- Something else (please specify your current gender identity_____)

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The next questions ask about this school, meaning [FILL WITH UNIVERSITY SHORT NAME].

SC1. When did you first enroll as a student at this school?

| | | | |
|-------|---------------------|---|--|
| Year | Select an answer... | ▼ | [DROP DOWN LIST: 2015, 2014, 2013, 2012, 2011, 2010 AND 2009 OR EARLIER] |
| Month | Select an answer... | ▼ | [DROP DOWN LIST: JANUARY, FEBRUARY, MARCH, APRIL, MAY, JUNE, JULY, AUGUST, SEPTEMBER, OCTOBER, NOVEMBER, DECEMBER. IF 2015 IS SELECTED, JUNE-DECEMBER DO NOT DISPLAY.] |

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GC2. Please indicate how much you agree or disagree with each of the following statements. Please provide an answer that best reflects how you feel.

| a. I feel valued as an individual at this school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| c. I feel like I am a part of this school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. I feel safe when I am on this school’s campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. I believe alcohol abuse is a big problem at this school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. I believe this school is trying hard to make sure that all students are treated equally and fairly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. I believe that students at this school trust one another | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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The next questions ask your views about three groups at this school: 1) Campus police/security, 2) Faculty, and 3) School Leadership. Please indicate how much you agree with each of the following statements, and answer as best as you can.

GC1. Overall, the campus police/security at this school...

| | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Are genuinely concerned about my well-being | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Are doing all they can to protect students from harm | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Treat students fairly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Are more interested in protecting the reputation of this school than the students they serve | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

GC2. Overall, the faculty at this school...

| a. Are genuinely concerned about my well-being | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| | | | | |
| c. Treat students fairly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | | | |

GC3. Overall, the President/Chancellor, Deans, and other leadership staff at this school...

| a. Are genuinely concerned about my well-being | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| | | | | |
| c. Treat students fairly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | | | |

You have completed 1 out of 6 sections of the survey.

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Section 2 [EXPERIENCES WITH HARASSMENT AND EMOTIONAL COERCION]

SH1. Since the beginning of the current academic year in [FILL: August/September], 2014, has anyone done the following to you either in person or by phone, text message, e-mail, or social media? Please include things regardless of where they happened.

| | | |
|---|-----------------------|-----------------------|
| a. Made sexual advances, gestures, comments, or jokes that were unwelcome to you | <input type="radio"/> | <input type="radio"/> |
| c. Showed or sent you sexual pictures, photos, or videos that you didn't want to see | <input type="radio"/> | <input type="radio"/> |
| e. Watched or took photos/videos of you when you were nude or having sex, without your consent | <input type="radio"/> | <input type="radio"/> |

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EC1. Since the beginning of the current academic year in [FILL: August/September], 2014, has anyone had **sexual contact** with you by threatening to tell lies, end your relationship, or spread rumors about you; making promises you knew or discovered were untrue; or continually verbally pressuring you after you said you didn't want to?

Sexual contact includes:

- touching of a sexual nature (kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes)
- oral sex (someone's mouth or tongue making contact with your genitals or your mouth or tongue making contact with someone else's genitals)
- anal sex (someone putting their penis in your anus)
- sexual intercourse (someone's penis being put in [IF D3=MALE, FILL "someone's", ELSE FILL "your" vagina])
- sexual penetration with a finger or object (someone putting their finger or an object like a bottle or a candle in your [IF D3 NE MALE, FILL: "vagina or"] anus.

- Yes
- No

You have completed 2 out of 6 sections of the survey.

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Section 3 [SEXUAL ASSAULT VICTIMIZATION]

This section asks about times when you may have experienced unwanted sexual contact. In these questions, **unwanted sexual contact** is sexual contact that you did not consent to and that you did not want to happen. Remember that sexual contact includes touching of your sexual body parts, oral sex, anal sex, sexual intercourse, and penetration of your [IF D3=FEMALE OR TRANSGENDER OR SOMETHING ELSE OR MISSING, FILL "vagina or"] anus with a finger or object.

Please check off each point as you read through these descriptions.

Unwanted sexual contact could happen when: [EACH ITEM MUST BE CHECKED TO ADVANCE]

- someone touches or grabs your sexual body parts (e.g., butt, crotch, or breasts);
- someone uses force against you, such as holding you down with his or her body weight, pinning your arms, hitting or kicking you;
- someone threatens to hurt you or someone close to you; or
- you are unable to provide consent because you are incapacitated, passed out, unconscious, blacked out, or asleep. This could happen after you voluntarily used alcohol or drugs, or after you were given a drug without your knowledge or consent.

Please keep in mind that anyone – regardless of gender – can experience unwanted sexual contact. Also, the person who does this could be a stranger or someone you know, such as a friend, family member, or person you were dating or hanging out with.

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When you answer the questions in this section, please count any experience of unwanted sexual contact since the beginning of the current academic year, regardless of where it happened.

P1. **Since the beginning of the current academic year in [FILL: August/September], 2014**, has anyone had unwanted sexual contact with you?

- Yes
- No

P2. How many separate incidents of unwanted sexual contact have you experienced **since the beginning of the current academic year in [FILL: August/September], 2014**?

- 0 incidents [IF P2 = 0 INCIDENTS, SKIP TO LCA2]
- 1 incident
- 2 incidents
- 3 incidents
- 4 incidents
- 5 or more incidents

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The next questions ask about [IF P2=1, FILL: “this incident”; IF P2 = 2 OR MORE, FILL “these incidents”] of unwanted sexual contact that you experienced since the beginning of the current academic year. The questions ask when the incidents happened, if/how you know the person who did it, and whether you sought services after the incident. [IF P2 = 2 OR MORE, FILL: “The questions refer to the incidents as incident #1, incident #2, and so on.”] [IF P2=4 OR 5+, FILL: “You will be asked about 3 incidents.”]

ILF1. [IF P2 = 2 OR MORE, FILL: “Please think about incident #1.”] In what month did this incident of unwanted sexual contact occur?

- August, 2014
- September, 2014
- October, 2014
- November, 2014
- December, 2014
- January, 2015
- February, 2015
- March, 2015
- April, 2015
- May, 2015
- Unsure/Don’t know

[IF P2= 2 OR 3, AS THE RESPONDENT COMPLETES ILF1 FOR THE 2ND OR 3RD INCIDENT, THE INCIDENT(S) AND DATES ALREADY REPORTED WILL DISPLAY (E.G., “INCIDENT #1: December 2015, INCIDENT #2, January 2015)]

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ILF1a. [ASK IF RESPONDENT SELECTS 2 INCIDENTS IN THE SAME MONTH IN ILF1] Just to confirm, you reported incident #1 in [FILL WITH MONTH, YEAR] and incident #2 in [FILL WITH MONTH YEAR]. Are these separate incidents?

- Yes, these are separate incidents
- No, this is the same incident [COMBINE THESE INTO 1 INCIDENT]

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ILF2. During [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”], which occurred in [FILL THE MONTH AND YEAR REPORTED IN #ILF1, e.g., “October, 2014.”], which of the following types of unwanted sexual contact happened? Please indicate whether each type of unwanted sexual contact happened during this incident.

| a. Forced touching of a sexual nature (forced kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|---|-----------------------|-----------------------|-----------------------|
| | | | |
| c. Anal sex (someone putting their penis in your anus) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | | |
| e. Sexual penetration with a finger or object (someone putting their finger or an object like a bottle or a candle in your [IF D3=FEMALE TRANSGENDER, SOMETHING ELSE, OR BLANK, FILL: "vagina or anus"; IF D3=MALE, FILL: "anus"]) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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ILF3. During [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"] which occurred in [FILL THE MONTH REPORTED IN ILF1, e.g., "October, 2014"], how did the person(s) have unwanted sexual contact with you? Please indicate whether each of the following happened.

| a. [THIS ITEM ONLY DISPLAYED IF RESPONDENT ANSWERED YES TO ILF2a AND DID NOT ANSWER YES TO ILF2b, ILF2c, ILF2d, OR ILF2e] Touched or grabbed your sexual body parts (e.g., butt, crotch, or breasts) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|--|-----------------------|-----------------------|-----------------------|
| | | | |
| c. Used physical force against you, such as holding you down with his or her body weight, pinning your arms, hitting or kicking you | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | | |
| e. Other. [TEXT FIELD IS ONLY ACTIVE IF ILF3E=YES OR UNSURE Please describe how the incident happened: _____] | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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ILF4. Where did [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"] occur?

- On this school's campus
- Off-campus but in the same city or town
- In a different city or town

- Unsure/Don't know

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ILF5. During [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"], how many people had unwanted sexual contact with you?

- 1 person
- 2 or more people
- Unsure/Don't know

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ILF6. [IF ILF5 = 1] What was the gender of the person who had unwanted sexual contact with you?

- Male
- Female
- Transgendered/Other
- Unsure/Don't know

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ILF7. [IF ILF5=2+ OR UNSURE OR BLANK] What were the genders of the people who had unwanted sexual contact with you? Please select all that apply.

- Male
- Female
- Transgendered/Other
- Unsure/Don't know

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ILF10. [IF ILF5=1] Was the person a student, professor, or other employee at this school?

- Yes
- No
- Unsure/Don't know

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ILF11. [IF ILF5=2+ OR UNSURE OR BLANK] How many of the people were students, professors, or other employees at this school?

- All of them
- Some of them
- None of them
- Unsure/Don't know

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ILF12. [IF ILF5=1] Who was the person who had unwanted sexual contact with you during [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”]? Please select all that apply.

- A stranger
- Someone you had seen or heard about but not talked to
- An acquaintance, friend of a friend, or someone that you had just met
- A professor or teaching assistant
- A current or ex friend or roommate
- A current or ex dating partner or spouse
- Someone else (please specify relationship: _____)
- Unsure/Don't know [NO OTHER RESPONSE OPTION CAN BE SELECTED WITH “UNSURE”]

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ILF13. [IF ILF5=2+ OR UNSURE OR BLANK] Who were the people who had unwanted sexual contact with you during [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”]? Please select all that apply.

- A stranger
- Someone you had seen or heard about but not talked to
- An acquaintance, friend of a friend, or someone that you had just met
- A professor or teaching assistant
- A current or ex friend or roommate
- A current or ex dating partner or spouse
- Someone else (please specify relationship: _____)
- Unsure/Don't know

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ILF14. [IF ILF5=1] Had the person who had unwanted sexual contact with you been drinking alcohol or using drugs?

- Yes
- No
- Unsure/Don't know

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ILF15. [IF ILF5=2+ OR UNSURE OR BLANK] How many of the people who had unwanted sexual contact with you had been drinking alcohol or using drugs?

- All of them
- Some of them
- None of them
- Unsure/Don't know

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ILF16. In the hours prior to [IF P2=1, FILL "the incident"; IFP2=2 OR MORE, FILL "incident #1"], had you consumed alcohol or drugs? Please keep in mind that you are **not** responsible for what happened, even if you had been drinking or using drugs or had been given a drug without your knowledge or consent. Remember that your answers will remain completely confidential.

- Yes
- No
- Unsure/Don't know

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The next questions ask about whether you have told anyone about [IF P2=1, FILL "the incident"; IFP2=2 OR MORE, FILL "incident #1"].

R1. Have you told any of your roommates, friends, or family members about [IF P2=1, FILL "the incident"; IFP2=2 OR MORE, FILL "incident #1"]?

- Yes
- No

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R2. Please indicate whether each of the following groups or organizations have been notified about [IF P2=1, FILL "the incident"; IFP2=2 OR MORE, FILL "incident #1"], whether it was by you or someone else.

| Group or Organization | Yes | No |
|---|-----|----|
| a. Administrators, faculty, or other officials or staff at this school | ○ | ○ |
| b. A crisis center or helpline, or a hospital or health care center at this school | ○ | ○ |
| c. A crisis center or helpline, or a hospital or health care center not at this school | ○ | ○ |
| d. Campus police or security at this school | ○ | ○ |
| e. Local police not at this school, such as the county or city police department | ○ | ○ |

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R3. [ASK IF YES IS SELECTED FOR ANY GROUP IN R2] Who notified the groups or organizations about [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”]?
[GRID DISPLAYS EACH ORGANIZATIONS FOR WHICH R2=YES]

| a. Administrators, faculty, or other officials or staff at this school | <input type="checkbox"/> | <input type="checkbox"/> |
|---|--------------------------|--------------------------|
| | | |
| c. A crisis center or helpline, or a hospital or health care center not at this school | <input type="checkbox"/> | <input type="checkbox"/> |
| | | |
| e. Local police not at this school, such as the county or city police department | <input type="checkbox"/> | <input type="checkbox"/> |

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R4. [ASK IF YES IS SELECTED FOR ANY GROUP IN R2] When each of the following groups or organizations were notified about [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”], were they helpful or not?
[GRID DISPLAYS EACH ORGANIZATIONS FOR WHICH R2=YES]

| a. Administrators, faculty, or other officials or staff at this school | <input type="radio"/> | <input type="radio"/> |
|---|-----------------------|-----------------------|
| | | |
| c. A crisis center or helpline, or a hospital or health care center not at this school | <input type="radio"/> | <input type="radio"/> |
| | | |
| e. Local police not at this school, such as the county or city police department | <input type="radio"/> | <input type="radio"/> |

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[ASK R5A-F IF R2=NO OR BLANK FOR ANY ORGANIZATION OR R3=SOMEONE ELSE FOR ANY ORGANIZATION.] There are many reasons why students might not notify certain groups or organizations about incidents like this.

R5a. For each of the groups or organizations below, have you not contacted the group because you **didn't know how to contact them?**

| a. Administrators, faculty, or other officials or staff at this school | <input type="radio"/> | <input type="radio"/> |
|---|-----------------------|-----------------------|
| | | |
| c. A crisis center or helpline, or a hospital or health care center not at this school | <input type="radio"/> | <input type="radio"/> |
| | | |
| e. Local police not at this school, such as the county or city police department | <input type="radio"/> | <input type="radio"/> |

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R5b. For each of the groups or organizations below, have you not contacted the group because you were **concerned that the group would not keep your situation confidential?**

| a. Administrators, faculty, or other officials or staff at this school | <input type="radio"/> | <input type="radio"/> |
|---|-----------------------|-----------------------|
| | | |
| c. A crisis center or helpline, or a hospital or health care center not at this school | <input type="radio"/> | <input type="radio"/> |
| | | |
| e. Local police not at this school, such as the county or city police department | <input type="radio"/> | <input type="radio"/> |

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R5c. For each of the groups or organizations below, have you not contacted the group because you were **concerned that the group would treat you poorly, not respond effectively, or not take any action?**

| | | |
|---|-----------------------|-----------------------|
| | | |
| f. Administrators, faculty, or other officials or staff at this school | <input type="radio"/> | <input type="radio"/> |
| | | |
| h. A crisis center or helpline, or a hospital or health care center not at this school | <input type="radio"/> | <input type="radio"/> |
| | | |
| j. Local police not at this school, such as the county or city police department | <input type="radio"/> | <input type="radio"/> |

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R5d. For each of the groups or organizations below, have you not contacted the group because you **did not need assistance, did not think the incident was serious enough to report, or did not want any action taken?**

| [GRID DISPLAYS EACH ORGANIZATION FOR WHICH R2=NO OR BLANK OR FOR R3 NE YOU] | Yes, this was a reason for not contacting group | No, this was not a reason for not contacting group |
|---|---|--|
| k. Administrators, faculty, or other officials or staff at this school | <input type="radio"/> | <input type="radio"/> |
| l. A crisis center or helpline, or a hospital or health care center at this school | <input type="radio"/> | <input type="radio"/> |
| m. A crisis center or helpline, or a hospital or health care center not at this school | <input type="radio"/> | <input type="radio"/> |
| n. Campus police or security at this school | <input type="radio"/> | <input type="radio"/> |
| o. Local police not at this school, such as the county or city police department | <input type="radio"/> | <input type="radio"/> |

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R5e. For each of the groups or organizations below, have you not contacted the group because you felt that **other people might think that what happened was at least partly your fault or that you might get in trouble for some reason?**

| [GRID DISPLAYS EACH ORGANIZATION FOR WHICH R2=NO OR BLANK OR FOR R3 NE YOU] | Yes, this was a reason for not contacting group | No, this was not a reason for not contacting group |
|---|---|--|
|---|---|--|

| | | |
|---|-----------------------|-----------------------|
| p. Administrators, faculty, or other officials or staff at this school | <input type="radio"/> | <input type="radio"/> |
| | | |
| r. A crisis center or helpline, or a hospital or health care center not at this school | <input type="radio"/> | <input type="radio"/> |
| | | |
| t. Local police not at this school, such as the county or city police department | <input type="radio"/> | <input type="radio"/> |

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R5f. For each of the groups or organizations below, have you not contacted the group because you **were worried that either the person who did this to you or other people might find out and do something to get back at you?**

| | | |
|---|-----------------------|-----------------------|
| | | |
| u. Administrators, faculty, or other officials or staff at this school | <input type="radio"/> | <input type="radio"/> |
| | | |
| w. A crisis center or helpline, or a hospital or health care center not at this school | <input type="radio"/> | <input type="radio"/> |
| | | |
| y. Local police not at this school, such as the county or city police department | <input type="radio"/> | <input type="radio"/> |

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I1. How upsetting was [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"] for you?

- Very upsetting
- Upsetting
- Not very upsetting
- Not at all upsetting

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12. Did [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”] lead you to have problems with your...

| a. schoolwork or your grades? | <input type="radio"/> | <input type="radio"/> |
|--|-----------------------|-----------------------|
| | | |
| c. family members, such as getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before? | <input type="radio"/> | <input type="radio"/> |
| | | |

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14. As a result of [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”], did you move or change where you live?

- Yes
 No

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- 14a. [IF I4 = No] Did you **want** to move or change where you live as a result of [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”]?

- Yes
 No

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15. As a result [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”], did you drop any classes or change your class schedule?

- Yes
 No

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- 15a. [IF I5 = No] Did you **want** to drop any classes or change your class schedule as a result of [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”]?

- Yes
 No

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16. Did you think about taking some time off from school, transferring to another school, or dropping out of school as a result of [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”]?

- Yes
- No

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VQ. Thank you for answering these questions. If there is anything else you would like to tell us about [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”] of unwanted sexual contact, which occurred in [FILL THE MONTH REPORTED IN # ILF1, e.g., “October, 2014”], please do so in the space provided below. Please do not include any names or other personally identifying information in your description.

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[IF #P2 = 2 OR MORE, REPEAT ILF1-VQ FOR UP TO 3 INCIDENTS, REPLACING “INCIDENT #1” WITH “INCIDENT #2” OR “INCIDENT #3.” FOR RESPONDENTS WHO RECEIVE THIS LOOP FOR 2 OR 3 INCIDENTS, A DISPLAY TOOL WILL BE USED TO HELP THEM KEEP TRACK OF THE INCIDENT. THE TOOL WILL LIST THE INCIDENTS BY NUMBER AND THE MONTH/YEAR OF EACH AND WILL APPEAR AS A HEADER THROUGHOUT ILF1-VQ, WITH THE CURRENT INCIDENT BOLDED. FOR EXAMPLE, DURING THE SECOND LOOP, THE DISPLAY WILL LOOK LIKE THIS:

INCIDENT #1: AUGUST, 2014 (QUESTIONS COMPLETED)

INCIDENT #2: OCTOBER, 2014

INCIDENT #3: JANUARY, 2015]

[LATENT CLASS ANALYSIS ITEMS (ASKED OF EVERYONE)]

LCA2. Just to confirm, **since the beginning of the current academic year in [FILL: August/September], 2014**, has anyone had any of the following types of unwanted sexual contact with you (i.e., sexual contact without your consent and that you did not want to happen)?

| | | |
|---|-----------------------|-----------------------|
| a. Forced touching of a sexual nature (forced kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes) | <input type="radio"/> | <input type="radio"/> |
| | | |
| c. Anal sex (someone putting their penis in your anus) | <input type="radio"/> | <input type="radio"/> |
| d. [RESPONSE WILL NOT DISPLAY IF D3=MALE] Sexual intercourse (someone putting their penis in your vagina) | <input type="radio"/> | <input type="radio"/> |
| | <input type="radio"/> | <input type="radio"/> |

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LCA3. Thinking about your **whole life**, when was the last time you experienced unwanted sexual contact?

| | | | | | | |
|--------------------------|---------------------|---|--------------------------|---------------------|---|---------------------------------------|
| <input type="checkbox"/> | Select an answer... | ▼ | [DROP DOWN LIST JAN-DEC] | Select an answer... | ▼ | [DROP DOWN LIST 2015-2005 OR EARLIER] |
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LCA4. [SKIP IR P1=YES OR P2=1+ OR LCA2a=YES OR LCA2b=YES OR LCA2c=YES OR LCA2d=YES OR LCAe=YES OR LCA=NEVER] For the final question in this section, please think about the time since you entered college. If you have attended more than one school, please think about the time since you first entered any college or university. At any point **since you entered college**, has anyone had unwanted sexual contact with you?

- Yes
- No

You have finished 3 out of 6 sections of the survey.

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Section 4 [IPV]

This section asks more questions about your experiences since the beginning of the current academic year. These questions asks about things that **an intimate partner** may have done to you. An intimate partner might be a boyfriend, girlfriend, spouse, or anyone you were in an intimate relationship with or hooked up with, including exes and current partners. As you answer the questions, please do not include times you knew they were joking around.

IPV1. **Since the beginning of the current academic year in [FILL: August/September], 2014**, has an intimate partner...

| | | |
|--|-----------------------|-----------------------|
| | | |
| a. threatened to hurt you and you thought you might really get hurt? | <input type="radio"/> | <input type="radio"/> |
| | | |
| c. hit you, kicked you, slapped you, or beat you up? | <input type="radio"/> | <input type="radio"/> |

You have finished 4 out of 6 sections of the survey.

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Section 5 [SEXUAL HARASSMENT AND SEXUAL ASSAULT PERPETRATION]

This section of the survey asks about things **you** may have done to **other people**.

SHP1. **Since the beginning of the current academic year in [FILL: August/September], 2014**, have you done the following to anyone either in person or by phone, text message, e-mail, or social media...

| | | |
|---|-----------------------|-----------------------|
| | | |
| a. Made sexual advances, gestures, comments, or jokes to someone that were unwelcome to them | <input type="radio"/> | <input type="radio"/> |
| | | |
| c. Showed or sent someone sexual pictures, photos, or videos that they didn't want to see | <input type="radio"/> | <input type="radio"/> |
| | | |
| e. Watched or took photos/videos of someone when they were nude or having sex, without their consent | <input type="radio"/> | <input type="radio"/> |

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The final questions in this section ask about times when **you** may have had **sexual contact** with someone **without their consent and that they did not want to happen**. Sometimes this happens with a stranger or with someone you know, such as a friend or someone you were dating or hanging out with. It often happens when people have been drinking, but it can also happen when people are sober.

Please answer these questions honestly. Your answers will **not** be linked to any identifying information about you and will remain completely confidential.

Remember that sexual contact includes touching of someone's sexual body parts, oral sex, anal sex, sexual intercourse, and penetration of their vagina or anus with a finger or object.

SAP1. **Since the beginning of the current academic year in [FILL: August/September], 2014**, how many times have you had unwanted sexual contact with someone (i.e., sexual contact without their consent and that they did not want to happen)...

| | 0 Times | 1 Time | 2 Times | 3 Times | 4 Times | 5 or more Times |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. By touching or grabbing the person's sexual body parts (e.g., their butt, breasts, or crotch) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. by threatening to hurt the person or someone they cared about? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | | | |
|--|---|---|---|---|---|---|
| c. by using physical force against the person, such as holding them down with your body weight, pinning their arms, hitting or kicking them? | ○ | ○ | ○ | ○ | ○ | ○ |
| | | | | | | |

You have finished 5 out of 6 sections of the survey.

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Section 6 [SCHOOL CLIMATE FOR SEXUAL HARASSMENT AND ASSAULT PREVENTION]

The next questions ask your opinion about this school’s efforts related to sexual harassment and sexual assault.

SAC1. Please indicate how much you agree or disagree with each of the following statements. Please answer as best as you can when thinking about your school.

| a. Sexual harassment is not tolerated at this school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| | | | | |
| c. This school is doing a good job of educating students about sexual assault (e.g., what consent means, how to define sexual assault, how to look out for one another) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | | | |
| e. This school is doing a good job of providing needed services to victims of sexual assault | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | | | |
| g. This school is doing a good job of holding people accountable for committing sexual assault | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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SAC2. Have you ever attended an assembly, workshop, or received any other type of training or classes offered by this school that covered...

| a. The legal definition of sexual assault? | <input type="radio"/> | <input type="radio"/> |
|---|-----------------------|-----------------------|
| | | |
| c. This school’s policy on sexual assault? | <input type="radio"/> | <input type="radio"/> |
| | | |
| e. What services are available for survivors of sexual assault? | <input type="radio"/> | <input type="radio"/> |
| | | |
| g. Other strategies for preventing sexual assault? | <input type="radio"/> | <input type="radio"/> |

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SAC3. Please indicate how much you agree or disagree with each of the following statements, answering as best as you can when thinking about your school.

| a. I am aware of and understand this school’s procedures for dealing with reported incidents of sexual assault | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| | | | | |
| c. If a friend of mine were sexually assaulted, I know where to take my friend to get help | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | | | |
| e. At this school, when it is determined that sexual assault has happened, the perpetrator gets punished appropriately | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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SAC4. If I were sexually assaulted I believe this school would...

| a. Take my case seriously | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | | | | |
| c. Treat me with dignity and respect | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | | | |

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SAC5. How likely or unlikely would you be to go to or get in touch with the following groups or organizations at your school if you were sexually assaulted?

| | Very likely | Likely | Not likely | Not at all likely |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Administrators, faculty, or other officials at this school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. A crisis center or helpline, or a hospital or health care center at this school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. A crisis center or helpline, or a hospital or health care center not at this school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| | | | | |
| e. Local police not at this school, such as the county or city police department | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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SAC6-7. Please indicate how likely or unlikely you are to do each of the following things. Please think about the situation and answer as best as you can.

| a. If your friends are sending sexual pictures, web pages, or messages to someone who didn't ask for them, how likely are you to say something to try to get them to stop? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| | | | | |
| c. If you see one of your friends leading someone who is obviously drunk away to have sex with them, how likely are you to say or do something to get them to stop? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | | | |
| e. If someone tells you that they had sex with someone who was passed out, how likely are you to report the incident to a campus administrator or police? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | | | |
| g. When you go out with your friends, how likely are you to come up with a plan for checking in with one another throughout the evening? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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SAC8-9. Please indicate how much you agree or disagree with each of the following statements. As you consider these statements, please think about the overall population of students at this school and try to answer as best as you can.

| a. At this school, it is common for students to spread sexual comments, photos, or videos that people don't want shared, either in person or by text, e-mail, or social media | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| | | | | |
| c. At this school, when students make sexual comments, jokes, or gestures, other students stand up to them | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | | | |
| e. Many students at this school initiate or lead campus efforts to raise awareness about sexual assault | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | | | |
| g. At this school, it is common for students to make jokes about sexual assault or rape | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | | | |

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SAC10-11. Please indicate how much you agree or disagree with each of the following statements.

| | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| a. People get too offended by sexual comments, jokes, or gestures | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. It doesn't really hurt anyone to post sexual comments or photos of people without their consent through e-mail, text, or social media | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. A person who is sexually assaulted while he/she is drunk is at least somewhat responsible for putting themselves in that position | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. If one of your friends told you that someone had unwanted sexual contact with them, you would | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| | | | | |
| e. It is not necessary to get consent before sexual activity if you are in a relationship with that person | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | | | |
| g. A lot of times, what people say is rape is actually consensual sex that they regretted afterwards | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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D4. What is your ethnicity (as you define it)?

- Hispanic or Latino
- Not Hispanic or Latino

D5. What is your race (as you define it)? Select one or more.

- American Indian or Alaskan Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

D6. Which of the following best represents how you think of yourself?

- Gay or lesbian
- Straight, that is, not gay or lesbian
- Bisexual
- Something else (please specify) _____

You have completed all 6 sections of the survey.

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