
Appendix A: Cognitive Interview Materials

A-1. Instrument Tested Using Crowdsourced Cognitive Interviewing

Section 1. [DEMOGRAPHICS]

The survey you are about to take is not a typical survey. It is actually a survey about a survey. We will ask you some of our survey questions and then we will ask for your feedback on those questions. Your comments and recommendations will be used to improve the survey questions in the future. We will present the survey questions to you in black font and our questions about the questions will be in blue font.

This section asks you some basic demographic questions.

- D1. Please enter the month and year in which you were born using the MM/YYYY format. For example, if you were born in December of 1990 you would need to enter 12 in the first column and 1990 in the second column.

[MONTH]	[YEAR]
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[RESPONDENT MUST ANSWER THIS QUESTION IN ORDER TO PROCEED.]

- D1a. [IF UNDER 18 IN D1] We are sorry, but you are not eligible to participate in the study. Please click "Next" below to end this session.

- D2. What is your race (as you define it)? Select one or more.

- American Indian or Alaskan Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

- D3. What is your ethnicity (as you define it)?

- Hispanic or Latino
- Not Hispanic or Latino

Section 2. [SEXUAL ASSAULT VICTIMIZATION]

This section asks about times when you may have experienced unwanted sexual contact, which is sexual contact that you did not consent to and that you did not want to happen. Please keep in mind that both men and women can experience unwanted sexual contact.

PROBE: In your own words, what is the meaning of "consent" in this context?

Unwanted sexual contact often occurs when:

someone uses force against you, such as holding you down with his or her body weight, pinning your arms, hitting or kicking you;

someone threatens to hurt you or someone close to you; or

you are unable to provide consent or stop what is happening because you are passed out, drugged, drunk, incapacitated, or asleep. This could happen after you voluntarily use alcohol or drugs, or after you are given a drug without your knowledge or consent.

When answering the following questions, please consider that there are five types of unwanted sexual contact:

1. forced touching of a sexual nature (forced kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes)
2. oral sex (someone's mouth or tongue making contact with your genitals or your mouth or tongue making contact with someone else's genitals)
3. sexual intercourse (someone's penis being put in your vagina or you being forced to put your penis in someone's vagina)
4. anal sex (someone's penis being put in your anus)
5. sexual penetration with a finger or object (someone putting their finger or an object like a bottle or a candle in your vagina or your anus).

Also, keep in mind that the person(s) who had unwanted sexual contact with you could be someone you knew, such as a friend, family member, or person you were dating or hanging out with.

PROBE: What would you think about an audio option that would read these definitions to you? Would you use it?

- P1. In the past 12 months, that is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, "January 15, 2015"], has anyone had unwanted sexual contact with you?
- Yes
 - No

PROBE: Did you read the entire description of what constitutes unwanted sexual contact?

PROBE: Even if you did not look at the description of unwanted sexual contact, in your own words, what do you think "unwanted sexual contact" is?

P2. How many separate incidents of unwanted sexual contact have you experienced in the past 12 months, which is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, "January 15, 2015"]?

- o _____ incidents [IF P2 = 0 INCIDENTS, SKIP TO IPV1]

PROBE: Did you read or notice the definition of "incidents"?

PROBE: In your own words, how would you define an "incident" of unwanted sexual contact?

You are now going to be asked some questions about the [FILL # REPORTED IN #P2 AND "incident" IF #P2 = 1 OR "incidents" IF #P2 = 2 OR MORE] of unwanted sexual contact you experienced in the past 12 months. The questions ask when the incidents happened, how you know the person who had unwanted sexual contact with you, and whether you sought services after the incident. [IF #P2 = 2 OR MORE, FILL: "The questions refer to the incidents as incident #1, incident #2, and so on."]

PROBE: IF R REPORTS >1 INCIDENT – How do you feel about referring to the different incidents by number, such as "incident 1, incident 2, etc."?

PROBE: IF R REPORTS >1 INCIDENT – How did you decide the order you reported the incidents in? (IF NEEDED: How did you choose which one is incident 1, incident 2, etc.)

PROBE: IF R REPORTS >1 INCIDENT – How easy or difficult was it to refer to these incidents as “incident 1, incident 2, etc. Did it ever get confusing? Please explain

ILF1. [IF #P2 = 2 OR MORE, FILL: “Please think about incident #1”]. In what month did this incident of unwanted sexual contact occur?

INSERT DROP DOWN MENU WITH THE FOLLOWING OPTIONS:

- January, 2014
- February, 2014
- March, 2014
- April, 2014
- February, 2015
- May, 2014
- June, 2014
- July, 2014
- August, 2014
- September, 2014
- October, 2014
- November, 2014
- December, 2014

PROBE: How easy or difficult was for you to pick which month (each/the) incident happened? Please explain.

PROBE: How did you remember which month the incident(s) occurred?

- ILF2. During [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE], which occurred in [FILL THE MONTH REPORTED IN #ILF1, e.g., "February, 2014."], which of the following types of unwanted sexual contact happened? Please select all types of unwanted sexual contact that happened during this incident.
- **Forced touching of a sexual nature** (forced kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes)
 - **Oral sex** (someone's mouth or tongue making contact with your genitals or your mouth or tongue making contact with someone else's genitals)
 - **Sexual intercourse** (someone's penis being put in your vagina or you being forced to put your penis in someone's vagina)
 - **Anal sex** (someone's penis being put in your anus)
 - **Sexual penetration with a finger or object** (someone putting their finger or an object like a bottle or a candle in your vagina or anus)
 - **Don't Know**

PROBE: In your own words, what do you think "forced touching of a sexual nature" includes?

- ILF3. During [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE] in [FILL THE MONTH REPORTED IN #3, e.g., "February, 2014"], how did the person(s) have unwanted sexual contact with you? Please select all that apply.
- Threatened to hurt you or someone you care about
 - Used physical force against you, such as holding you down with his or her body weight, pinning your arms, hitting or kicking you;
 - You were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep
 - Don't know

PROBE: What do you think we are referring to when we talk about unwanted sexual contact happening when someone is unable to provide consent?

PROBE: In your own words, what does "unable to provide consent" mean?

Section 3. [EXPERIENCE WITH IPV AND SEXUAL HARASSMENT]

This next question asks about things that an intimate partner may have done to you. An intimate partner might be a boyfriend, girlfriend, husband, wife, or anyone you dated or were in a relationship with, including exes and current partners. Please do not include times you knew they were joking around.

IPV1. In the past 12 months, which is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, "January 15, 2014"], has an intimate partner...

	Yes	No
a. threatened to hurt you and you thought you might really get hurt?	<input type="radio"/>	<input type="radio"/>
b. pushed, grabbed, or shook you?	<input type="radio"/>	<input type="radio"/>
c. hit you, kicked you, slapped you, or beat you up?	<input type="radio"/>	<input type="radio"/>

PROBE: Do you think it is clear what this question is asking you about?

HMIT1. In the past 12 months, which is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, "January 15, 2014"], have you been sexually harassed? Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal conduct of a sexual nature when this conduct is made a condition of employment, or resistance to behavior affects employment/ academic decisions, or if conduct creates a hostile environment?

- Yes
- No
- Don't know

PROBE: Did you find the definition of sexual harassment to be helpful when answering the previous question?

Section 4. [PERCEIVED TOLERANCE FOR SEXUAL HARASSMENT AND SEXUAL ASSAULT AMONG THE CAMPUS COMMUNITY]

These next questions are about how you feel regarding your campus community.

SH1. Please indicate whether you strongly agree, agree, disagree, or strongly disagree with each of the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree
At this school, it is common for students to make sexual comments about people on the Internet or through e-mail, instant message, or text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this school, it is common for students to call people gay or lesbian or a homophobic name (such as faggot or dyke)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this school, it is common for students to share sexual pictures, web pages, or messages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this school, when students make sexual comments, jokes, or gestures, other students stand up to them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROBE: What do you think we mean when we ask if other students “stand up to them”?

SA1.

	Strongly Agree	Agree	Disagree	Strongly Disagree
A lot of unwanted sexual contact happens among students at this school when students are physically forced, threatened, or unable to provide consent because they are passed out, drugged, or drunk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most students at this school support campus efforts to prevent sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most students at this school feel that it is not their responsibility to get involved in campus efforts to prevent sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students at this school are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, and what the legal consequences are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most students at this school would respect someone who did something to prevent a sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

At this school, it is common for students to make jokes about sexual assault or rape	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this school, if students see someone trying to have unwanted sexual contact with someone who is passed out, they will try to stop them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If someone at this school gets drunk and experiences unwanted sexual contact, most students assume it is least partially the drunk person's fault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a student at this school were to report that he or she experienced unwanted sexual contact to university administrators, other students would label him/her as a troublemaker or someone looking for attention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROBE: Were you comfortable answering these questions using the response options, strongly agree, agree, disagree, and strongly disagree?

PROBE: Were these questions difficult for you to answer? If yes, which one(s)?

Section 5. [ADDITIONAL DEMOGRAPHICS AND METHODOLOGICAL FEEDBACK]

D4. What is your current gender identity?

- Female
- Male
- Transgender
- Something else (please specify) _____

PROBE: What do you think we mean when we say "gender identity"?

PROBE: Did you have any difficulty answering this question?

D5. Which of the following best represents how you think of yourself?

- Lesbian or gay
- Straight, that is, not lesbian or gay
- Bisexual
- Something else (please specify) _____

PROBE: How did you feel about answering this question?

This last set of questions asks for your feedback on the survey. We are asking about the survey questions that we are testing, i.e., the questions in black font. These final questions are not asking about the questions in blue font.

MF1. Overall, what are your thoughts on this survey?

MF2. How easy or difficult do you think it would be for other students to respond to this survey?

MF3. How comfortable were you answering these questions in a web environment?

MF4. Other than anything you may have already told us, were there any terms or definitions you did not understand?

MF5. If you had the opportunity, what would you do to improve this survey?

MF6. Overall, how easy or difficult was it for you to understand the questions in the survey?

- very easy
- pretty easy
- pretty difficult
- very difficult

MF7. Did answering any of the questions in this survey make you upset or distressed?

- Yes
- No

Please explain:

MF8. How easy or difficult was it for you to navigate through the survey, given the format, font size, and amount of text on the screen?

- Very easy
- Pretty easy
- Pretty difficult
- Very difficult

MF9. Did you take the survey on...

- A desktop computer
- Laptop computer
- Tablet
- Smartphone
- Other device

MF10. The plan is to administer this survey to thousands of college students around the country. The full-length version will take them approximately 15-20 minutes to complete and we plan to give them a

\$10 incentive for participating. As a college student, if you got invited to complete this survey, what would your preference be in terms of where you could use the incentive?

- Amazon.com (takes approx. 2 business days to receive via email)
- Walmart.com (takes approx. 2 business days to receive via email)
- Super certificates, which allows the user to select from hundreds of vendors and choose either a gift card to be mailed to you or an e-gift card to be used online
- Cash (takes 1-2 weeks to receive via standard mail)
- Other online vendor (please specify): _____

A-2. Instrument Tested Using In-Person Cognitive Interviewing

On behalf of the Bureau of Justice Statistics (BJS), I would like to thank you for taking the time to speak with me today. I greatly appreciate it.

Purpose: *The purpose of this interview is to show you a web survey with questions about your school and experiences as a college student. We are hoping to get your feedback and opinions on these questions.*

Procedure: *I am going to ask you to complete a web survey as if you were taking it at home, by yourself, except I want you to read the questions out loud so I can follow along. Please answer these questions to the best of your knowledge and know that there are no right or wrong answers. After some of the survey questions I may ask you follow-up questions to better understand your answer and the way you thought about the question. As we are going through the survey, please feel free to tell me anything that comes to mind or to ask me anything you are unclear about. Feel free to think aloud as you are answering these questions. We want your honest opinions about what you like and dislike and what you do and don't understand so we can improve this survey. I also want to remind you that you do not have to answer any questions you do not want to and you can end the interview at any time.*

Once you have completed the survey, I will ask you a few follow-up questions about your overall thoughts about the survey.

Do you have any questions before we begin?

Section 1. [DEMOGRAPHICS]

This section asks you some basic demographic questions.

- D1. In what month and year were you born? (Please enter the month and year in which you were born using the MM/YYYY format. For example, if you were born in December of 1990 you would need to enter 12 in the first column and 1990 in the second column.)

[MONTH]	[YEAR]
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[RESPONDENT MUST ANSWER THIS QUESTION IN ORDER TO PROCEED.]

- D1a. [IF UNDER 18 IN D1] We are sorry, but you are not eligible to participate in the study.

- D2. What is your current student status?

- First year student (freshman)
- Second year student (sophomore)
- Third year student (Junior)
- Fourth year student (Senior)

- Other (please describe your student status _____)

D3. Are you currently attending a 2-year or a 4-year school?

- 2-year
- 4-year
- Don't Know

D4. Are you currently attending a private or a public school?

- Private
- Public
- Don't Know

Section 2. [SCHOOL CONNECTEDNESS AND GENERAL CLIMATE]

Now you are going to be asked some questions about this school.

SC1. Please indicate how much you agree with each of the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I feel valued as an individual at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I feel close to people at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I feel like I am a part of this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I am happy to be a student at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I feel safe when I am on this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. There is a clear sense of appropriate and inappropriate behavior among students at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Alcohol use is a big problem at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. This school is trying hard to protect the rights of ALL students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. This school is trying hard to make sure that ALL students treated equally and fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. This school is trying hard to make sure that ALL students are safe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You are now going to be asked about your views of three groups at this school: 1) Campus police/security, 2) Faculty and staff, and 3) Administrators. Please indicate how much you agree with each of the following statements.

GC1. The campus police/security at this school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Are genuinely concerned about my well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Should do more to protect students from harm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Treat students fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Are more interested in protecting the reputation of this school than the students they serve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROBE: How familiar are you with campus police/security at this school?

GC2. The faculty and staff at this school ...

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Are genuinely concerned about my well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Should do more to protect students from harm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Treat students fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Are more interested in protecting the reputation of this school than the students they serve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROBE: Did you have any difficulty answering these questions about faculty and staff?

GC3. Administrators at this school...

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Are genuinely concerned about my well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Should do more to protect students from harm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Treat students fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Are more interested in protecting the reputation of this school than the students they serve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROBE: How familiar are you with administrators at this school?

Section 3. [EXPERIENCES WITH IPV AND HARASSMENT]

HMIT1. In that last 12 months, that is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, "February 1, 2014"] has anyone done the following to you either in person or by text, e-mail, or social media

	Yes	No
a. Made sexual advances, gestures, comments, or jokes that were unwelcome to you	<input type="radio"/>	<input type="radio"/>
b. Flashed or exposed themselves to you without your consent	<input type="radio"/>	<input type="radio"/>
c. Showed or sent you sexual pictures, photos, or videos that you didn't want to see	<input type="radio"/>	<input type="radio"/>
d. Spread sexual rumors about you or sexual photos/videos of you that you didn't want shared	<input type="radio"/>	<input type="radio"/>
e. Watched or took photos/videos of you when you were nude or having sex, without your consent	<input type="radio"/>	<input type="radio"/>

This next question asks about things that an intimate partner may have done to you. An intimate partner might be a boyfriend, girlfriend, husband, wife, or anyone you dated or were in a relationship with, including exes and current partners. Please do not include times you knew they were joking around.

IPV. In the past 12 months, that is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, "February 1, 2014"], has an intimate partner...

	Yes	No
a. threatened to hurt you and you thought you might really get hurt?	<input type="radio"/>	<input type="radio"/>
b. pushed, grabbed, or shook you?	<input type="radio"/>	<input type="radio"/>
c. hit you, kicked you, slapped you, or beat you up?	<input type="radio"/>	<input type="radio"/>

Section 4. [SEXUAL ASSAULT PREVALENCE AND INCIDENT-LEVEL FOLLOW-UP]

This section asks about times when you may have experienced unwanted sexual contact, which is sexual contact that you did not consent to and that you did not want to happen. Please keep in mind that both men and women can experience unwanted sexual contact.

Unwanted sexual contact often occurs when:

someone uses force against you, such as holding you down with his or her body weight, pinning your arms, hitting or kicking you;

someone threatens to hurt you or someone close to you; or

you are unable to provide consent or stop what is happening because you are passed out, drugged, drunk, incapacitated, or asleep. This could happen after you voluntarily use alcohol or drugs, or after you were given a drug without your knowledge or consent.

When answering the following questions, please consider that there are five types of **unwanted sexual contact**:

1. forced touching of a sexual nature (forced kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes)
2. oral sex (someone's mouth or tongue making contact with your genitals or your mouth or tongue making contact with someone else's genitals)
3. sexual intercourse (someone's penis being put in your vagina)
4. anal sex (someone's penis being put in your anus)
5. sexual penetration with a finger or object (someone putting their finger or an object like a bottle or a candle in your vagina or your anus).

Also, keep in mind that the person(s) who had unwanted sexual contact with you could have been a stranger or someone you know, such as a friend, family member, or person you were dating or hanging out with.

PROBE: What would you think about an audio option that would read these definitions to you? Would you use it?

P1. In the past 12 months, that is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, "September 26, 2013], has anyone had unwanted sexual contact with you?

- Yes
- No

PROBE: Did you read or notice the entire description of what constitutes unwanted sexual contact?

PROBE: Even if you did not look at the description, in your own words, what do you think "unwanted sexual contact" is?

P2. How many separate incidents of unwanted sexual contact have you experienced in the past 12 months, which is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, "September 26, 2013]?

_____ incidents [IF P2 = 0 INCIDENTS, SKIP TO LCA2a]

PROBE: Did you read or notice the definition of "incidents"?

PROBE: In your own words, how would you define an "incident" of unwanted sexual contact?

You are now going to be asked some questions about the [FILL # REPORTED IN #P2 AND "incident" IF #P2 = 1 OR "incidents" IF #P2 = 2 OR MORE] of unwanted sexual contact you experienced in the past 12 months. The questions ask when the incidents happened, how you know the person who had unwanted sexual contact with you, and whether you sought services after the incident. [IF #P2 = 2 OR MORE, FILL: "The questions refer to the incidents as incident #1, incident #2, and so on."]

PROBE: IF R REPORTS >1 INCIDENT – How do you feel about referring to the different incidents by number, such as "incident 1, incident 2, etc."?

PROBE: IF R REPORTS >1 INCIDENT – How did you decide the order you reported the incidents in? (IF NEEDED: How did you choose which one is incident 1, incident 2, etc.)

PROBE: IF R REPORTS >1 INCIDENT – How easy or difficult was it to refer to these incidents as “incident 1, incident 2, etc. Did it ever get confusing?

ILF1. [IF P2 = 2 OR MORE, FILL: “Please think about incident #1.”] In what month did this incident of unwanted sexual contact occur?

- January, 2014
- February, 2014
- March, 2014
- April, 2014
- June, 2014
- July, 2014
- August, 2014
- September, 2014
- October, 2014
- November, 2014
- December, 2014
- January, 2015
- February, 2015
- Unsure/Don't know

[IF P2= 2 OR 3, AS THE RESPONDENT COMPLETES ILF1 FOR THE 2ND OR 3RD INCIDENT, THE INCIDENT(S) AND DATES ALREADY REPORTED WILL DISPLAY (E.G., “INCIDENT #1: December 2015, INCIDENT #2, January 2015)]

PROBE: How easy or difficult was for you to pick which month (each/the) incident happened?

PROBE: How did you remember which month the incident(s) occurred?

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ILF2. During [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE], which occurred in [FILL THE MONTH REPORTED IN #ILF1, e.g., “February, 2014.”], which of the following types of unwanted sexual contact happened? Please select all types of unwanted sexual contact that happened during this incident.

	Yes	No	Unsure
a. Forced touching of a sexual nature (forced kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Oral sex (someone’s mouth or tongue making contact with your genitals or your mouth or tongue making contact with someone else’s genitals)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. [RESPONSE WILL NOT DISPLAY UNLESS THE RESPONDENT IS FEMALE] Sexual intercourse (someone’s penis being put in your vagina)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Anal sex (someone’s penis being put in your anus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Sexual penetration with a finger or object (someone putting their finger or an object like a bottle or a candle in your [IF R IS FEMALE, FILL: “vagina or anus”; IF R IS MALE, FILL: “anus”].	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Don’t Know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROBE: In your own words, what do you think “forced touching of a sexual nature” includes?

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ILF3. During [FILL “the incident” IF #P2 = 1 OR “incident #1” IF #P2 = 2 OR MORE] in [FILL THE MONTH REPORTED IN #3, e.g., “February, 2014”], how did the person(s) have unwanted sexual contact with you? Please select all that apply.

	Yes	No	Unsure
a. Threatened to hurt you or someone you care about	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Used physical force against you, such as holding you down with his or her body weight, pinning your arms, hitting or kicking you;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. You were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Don’t Know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROBE: What do you think we are referring to when we talk about unwanted sexual contact happening when someone is unable to provide consent?

PROBE: In your own words, what does "unable to provide consent" mean?

- ILF4. Where did [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE] occur?
- On this campus
 - Off-campus but in the same city or town
 - In a different city or town
 - Don't know
- ILF5. During [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE], how many people had unwanted sexual contact with you?
[DROP DOWN BOX INCLUDING: 1 person, 2 people, 3 people, 4 people, 5 people, 6+ people]
- ILF6. [IF #ILF5 = 1] What was their sex?
- Male
 - Female
- ILF7. [IF #ILF5 = 2+] What were the sexes of the people who had unwanted sexual contact with you?
- Male
 - Female
 - Both
- ILF8. [IF #ILF5 = 1] Did you know or recognize the person?
- Yes
 - No (Skip to IFL14)
 - Don't know
- ILF9. [IF #ILF5 = 2+] Out of the people who had unwanted sexual contact with you during [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE], how many did you know or recognize?
- All of them
 - Some of them
 - None of them (skip to #IFL14)
 - Don't Know

PROBE: What kind of people would you include when thinking about those you "know or recognize"?

-
- ILF10. [IF #ILF5 = 1 AND #ILF8 = Yes] Was the person a student, professor, or other employee at this school?
- Yes
 - No
 - Don't know
- ILF11. [IF #ILF5 = 2+ AND #ILF9 = "All of them" OR "Some of them"] How many of the people were students, professors, or other employees at this school?
- All of them
 - Some of them
 - None of them
 - Unsure/Don't know
- ILF12. [IF #ILF5 = 1 AND #ILF8 = Yes] Who was the person who had unwanted sexual contact with you during [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE]? Please select all that apply.
- Someone you had seen or heard about but not talked to
 - An acquaintance or a friend of a friend
 - A professor or teaching assistant
 - A friend or a roommate
 - A current or ex dating partner or spouse
 - Someone else
 - Don't Know
- ILF13. [IF #ILF5 = 2+ AND #ILF9 = "All of them" OR "Some of them"] Who were the people who had unwanted sexual contact with you during [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE]? Please select all that apply.
- Someone you had seen or heard about but not talked to
 - An acquaintance or a friend of a friend
 - A professor or teaching assistant
 - A friend or a roommate
 - A current or ex dating partner or spouse
 - Someone else
 - Don't Know
- ILF14. [IF #ILF5 = 1] Had the person who had unwanted sexual contact with you been drinking alcohol or using drugs?
- Yes

- No
 - Don't know
- ILF15. [IF #ILF5 = 2+] How many of the people who had unwanted sexual contact with you had been drinking alcohol or using drugs?
- All of them
 - Some of them
 - None of them
 - Don't know
- ILF16. Prior to [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE], had you been drinking alcohol or using drugs? Please keep in mind that you are in no way responsible for what happened, even if you had been drinking or using drugs.
- Yes
 - No

The next questions ask about whether you told anyone about the unwanted sexual contact that happened during [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE] that occurred in [FILL THE MONTH REPORTED IN # ILF1, e.g., "February, 2014"].

- R1. Did you tell any of your roommates, friends, or family members about [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE]?
- Yes
 - No
- R2. Please indicate whether each of the following groups or organizations were notified about [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE], whether it was by you or someone else.

Group or Organization	Yes	No	Not applicable
a. Administrators, faculty, or other officials at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. A crisis center or helpline, or a hospital or health care center at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. A crisis center or helpline, or a hospital or health care center NOT at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Campus police or security at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Local police not at this school, such as the county or city police department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROBE: Did you have any difficulty answering this question?

R3. [DISPLAY ORGANIZATIONS FOR WHICH "YES" IS CHECKED IN #R2] Who notified the groups or organizations about [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE]? Please select all that apply.

Group or organization	You	Someone Else
a. Administrators, faculty, or other officials or staff at this school	<input type="radio"/>	<input type="radio"/>
b. A crisis center or helpline, or a hospital or health care center at this school	<input type="radio"/>	<input type="radio"/>
c. A crisis center or helpline, or a hospital or health care center not at this school	<input type="radio"/>	<input type="radio"/>
d. Campus police or security at this school	<input type="radio"/>	<input type="radio"/>
e. Local police not at this school, such as the county or city police department	<input type="radio"/>	<input type="radio"/>

R4. [DISPLAY ORGANIZATIONS FOR WHICH "YES" IS CHECKED IN #R2] When each of the following groups or organizations were notified about [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE], were they helpful?

Group or organization	Yes	No
a. Administrators, faculty, or other officials or staff at this school	<input type="radio"/>	<input type="radio"/>
b. A crisis center or helpline, or a hospital or health care center at this school	<input type="radio"/>	<input type="radio"/>
c. A crisis center or helpline, or a hospital or health care center not at this school	<input type="radio"/>	<input type="radio"/>
d. Campus police or security at this school	<input type="radio"/>	<input type="radio"/>
e. Local police not at this school, such as the county or city police department	<input type="radio"/>	<input type="radio"/>

PROBE: What do you think it means for one of these groups to be helpful?

[FOR EACH ORGANIZATIONS FOR WHICH "NO" IS CHECKED IN #R2 OR FOR WHICH "SOMEONE ELSE" IS CHECKED FOR #R3]

R5a. There are many reasons why students might not notify certain groups or organizations about incidents like this.

For each of the groups or organizations below, did you not contact the group because you **didn't know how to contact them**?

	Yes, this was a reason	No, this was not a reason
a. Administrators, faculty, or other officials or staff at this school	<input type="radio"/>	<input type="radio"/>
b. A crisis center or helpline, or a hospital or health care center at this school	<input type="radio"/>	<input type="radio"/>
c. A crisis center or helpline, or a hospital or health care center not at this school	<input type="radio"/>	<input type="radio"/>
d. Campus police or security at this school	<input type="radio"/>	<input type="radio"/>
e. Local police not at this school, such as the county or city police department	<input type="radio"/>	<input type="radio"/>

R5b. For each of the groups or organizations below, did you not contact the group because you were **concerned that the group would not keep your situation confidential**?

	Yes, this was a reason	No, this was not a reason
a. Administrators, faculty, or other officials or staff at this school	<input type="radio"/>	<input type="radio"/>
b. A crisis center or helpline, or a hospital or health care center at this school	<input type="radio"/>	<input type="radio"/>
c. A crisis center or helpline, or a hospital or health care center not at this school	<input type="radio"/>	<input type="radio"/>
d. Campus police or security at this school	<input type="radio"/>	<input type="radio"/>
e. Local police not at this school, such as the county or city police department	<input type="radio"/>	<input type="radio"/>

R5c. For each of the groups or organizations below, did you not contact the group because you were **concerned that the group would treat you poorly, not respond effectively, or not take any action**?

	Yes, this was a reason	No, this was not a reason
	<input type="radio"/>	<input type="radio"/>

a. Administrators, faculty, or other officials or staff at this school	<input type="radio"/>	<input type="radio"/>
b. A crisis center or helpline, or a hospital or health care center at this school	<input type="radio"/>	<input type="radio"/>
c. A crisis center or helpline, or a hospital or health care center not at this school	<input type="radio"/>	<input type="radio"/>
d. Campus police or security at this school	<input type="radio"/>	<input type="radio"/>
e. Local police not at this school, such as the county or city police department	<input type="radio"/>	<input type="radio"/>

R5d. For each of the groups or organizations below, did you not contact the group because you **did not need assistance, did not think the incident was serious enough to report, or did not want any action taken?**

	Yes, this was a reason	No, this was not a reason
a. Administrators, faculty, or other officials or staff at this school	<input type="radio"/>	<input type="radio"/>
b. A crisis center or helpline, or a hospital or health care center at this school	<input type="radio"/>	<input type="radio"/>
c. A crisis center or helpline, or a hospital or health care center not at this school	<input type="radio"/>	<input type="radio"/>
d. Campus police or security at this school	<input type="radio"/>	<input type="radio"/>
e. Local police not at this school, such as the county or city police department	<input type="radio"/>	<input type="radio"/>

R5e. For each of the groups or organizations below, did you not contact the group because you felt that **other people might think that what happened was at least partly your fault or that you might get in trouble for some reason?**

	Yes, this was a reason	No, this was not a reason
a. Administrators, faculty, or other officials or staff at this school	<input type="radio"/>	<input type="radio"/>
b. A crisis center or helpline, or a hospital or health care center at this school	<input type="radio"/>	<input type="radio"/>
c. A crisis center or helpline, or a hospital or health care center not at this school	<input type="radio"/>	<input type="radio"/>
d. Campus police or security at this school	<input type="radio"/>	<input type="radio"/>

e. Local police not at this school, such as the county or city police department	<input type="radio"/>	<input type="radio"/>
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R5f. For each of the groups or organizations below, did you not contact the group because you were worried that either the person who did this to you or other people might find out and do something to get back at you?

	Yes, this was a reason	No, this was not a reason
a. Administrators, faculty, or other officials or staff at this school	<input type="radio"/>	<input type="radio"/>
b. A crisis center or helpline, or a hospital or health care center at this school	<input type="radio"/>	<input type="radio"/>
c. A crisis center or helpline, or a hospital or health care center not at this school	<input type="radio"/>	<input type="radio"/>
d. Campus police or security at this school	<input type="radio"/>	<input type="radio"/>
e. Local police not at this school, such as the county or city police department	<input type="radio"/>	<input type="radio"/>

11. Experiencing unwanted sexual contact can affect people in different ways. Did [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE] lead you to have significant problems with your job or schoolwork, or trouble with your boss, coworkers, or peers?

- Yes
- No
- Don't know

12. Did [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE] lead you to have significant problems with family members or friends, including getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?

- Yes
- No
- Don't know

13. Did [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE] have a negative impact your grades?

- Yes
- No
- Don't Know

14. As a result of [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE], did you move or change where you live?
- Yes
 - No
- 14a. [IF I4 = No] Did you **want** to move or change where you live as a result of [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"]?
- Yes
 - No
15. As a result [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"], did you drop any classes or change your class schedule?
- Yes
 - No
- 15a. [IF I5 = No] Did you **want** to drop any classes or change your class schedule as a result of [IF P2=1, FILL "the incident"; IF P2=2 OR MORE, FILL "incident #1"]?
- Yes
 - No
16. How upsetting was [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE] for you?
- Very upsetting
 - Upsetting
 - Not very upsetting
 - Not at all upsetting
- VQ. In your own words, please provide a brief description of [FILL "the incident" IF #P2 = 1 OR "incident #1" IF #P2 = 2 OR MORE] of unwanted sexual contact, which occurred in [FILL THE MONTH REPORTED IN # ILF1, e.g., "February, 2014"]. Please do not include any names or other personally identifying information in your description.

PROBE: IF R REPORTS >1 INCIDENT – How did you decide the order you reported the incidents in? (IF NEEDED: How did you choose which one is incident 1, incident 2, etc.)

PROBE: IF R REPORTS >1 INCIDENT – How easy or difficult was it to refer to these incidences as “incident 1, incident 2, etc. Did it ever get confusing?

LCA2a. In the past 12 months, that is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, “September 26, 2013] has someone had sexual contact with you by telling lies, threatening to end your relationship, threatening to spread rumors about you, making promises you knew or discovered were untrue, or continually verbally pressuring you after you said you didn’t want to.

- Yes
- No
- Don’t Know

LCA2b. In the past 12 months, that is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, “September 26, 2013] has someone had unwanted sexual contact with you by threatening to hurt you or someone you care about?

- Yes
- No
- Don’t Know

LCA2c. In the past 12 months, that is since [FILL: Date] has someone had unwanted sexual contact with you by using physical force against you?

- Yes
- No
- Don’t Know

LCA2d. In the past 12 months, that is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, “September 26, 2013]has someone had unwanted sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep?

- Yes
- No
- Don’t Know

LCA3. When was the last time you experienced unwanted sexual contact?

Never	Month		Year			
	Select an answer...	▼	[DROP DOWN LIST JAN-DEC]	Select an answer...	▼	[DROP DOWN LIST 2015-2005 OR EARLIER]

C1. [IF #P1 = No] Just to confirm, you have NOT experienced any unwanted sexual contact in the past 12 months, that is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, "September 26, 2013]. Is that correct?

- Yes
- No [IF THEY REPORT NO, ROUTE BACK TO #P2]

Remember, unwanted sexual contact:

Can be physically forced upon you or happen when you are incapacitated and unable to provide consent.

Can involve touching of a sexual nature, oral sex, sexual intercourse, anal sex, or sexual penetration with a finger or object.

Can be done by a stranger or someone you know, such as a friend, family member, or person you were dating or hanging out with.

Section 5. [SEXUAL HARASSMENT AND SEXUAL ASSAULT PERPETRATION]

You are now going to be asked some questions about things you may have done to people.

H1-10. In the past 12 months, that is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, "September 26, 2013] have you done the following to anyone either in person or by text, e-mail, or social media

	Yes	No
a. Made sexual advances, gestures, comments, or jokes to someone that were unwelcome to them	<input type="radio"/>	<input type="radio"/>
b. Flashed or exposed yourself to someone without their consent	<input type="radio"/>	<input type="radio"/>
c. Showed or sent someone sexual pictures, photos, or videos that they didn't want to see	<input type="radio"/>	<input type="radio"/>
d. Spread sexual rumors about someone or sexual photos/videos of someone that they didn't want shared	<input type="radio"/>	<input type="radio"/>
e. Watched or took photos/videos of someone when they were nude or having sex, without their consent	<input type="radio"/>	<input type="radio"/>

PROBE: Can you think of any other examples that should be listed here? Any that should be removed?

This section asks about times when you may have engaged in sexual contact with someone without their consent and that they did not want to happen. Sometimes this happens with a stranger or with someone you know, such as a friend or someone you were dating or hanging out with. It often happens when people have been drinking, but it can also happen when people are sober.

PROBE: How easy or difficult to understand was this description?

Please answer these questions honestly and remember that your answers will not be linked to any identifying information about you and will remain completely confidential.

Remember that sexual contact includes touching of someone's sexual body parts, oral sex, anal sex, sexual intercourse, and penetration of their vagina or anus with a finger or object.

SAP1. In the past 12 months, that is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, "September 26, 2013], how many times have you done each of the following things without the person's consent?

Fondled, kissed, or rubbed up against someone's private areas (lips, breast/chest, crotch, or butt) or removed some of their clothes	INSERT DROP DOWN BOX WITH THE OPTIONS FOR 0, 1, 2, 3...9+
Had oral sex with someone or had someone perform oral sex on you	INSERT DROP DOWN BOX WITH THE OPTIONS FOR 0, 1, 2, 3...9+
Put your penis (men only) or put your fingers or objects (all respondents) into a woman's vagina	INSERT DROP DOWN BOX WITH THE OPTIONS FOR 0, 1, 2, 3...9+
Put your penis (men only) or put your fingers or objects (all respondents) into someone's butt	INSERT DROP DOWN BOX WITH THE OPTIONS FOR 0, 1, 2, 3...9+

PROBE: Do you think that students will answer these questions honestly?

[IF P1, P2, P3, or P4 = 1+] Please think about the times in the past 12 months that you [FILL WITH ANSWERS FROM P1, P2, P3, or P4; FOR EXAMPLE: "fondled, kissed, or rubbed up against someone's private areas"; "had oral sex with someone"; "put your penis (men only) or your fingers or objects in someone's vagina"; "put your penis (men only) or your fingers or objects in someone's butt"]. These are the times you had sexual contact with someone that they did not want to happen and that they did not consent to. Now, please think about the most recent time that this happened.

During the most recent time that you had sexual contact with someone, that they did not want to happen, which of the following things occurred without their consent? (select all that apply)

	Yes	No
P1b. Fondled, kissed, or rubbed up against someone's private areas (lips, breast/chest, crotch, or butt) or removed some of their clothes	<input type="radio"/>	<input type="radio"/>
P2b. Had oral sex with someone or had someone perform oral sex on you	<input type="radio"/>	<input type="radio"/>
P3b. Put your penis (men only) or put your fingers or objects (all respondents) into a woman's vagina	<input type="radio"/>	<input type="radio"/>
P4b. Put your penis (men only) or put my fingers or objects (all respondents) into someone's butt	<input type="radio"/>	<input type="radio"/>

PROBE: Did you have any difficulty answering these questions?

During this most recent time that you [FILL WITH ANSWERS FROM P1b, P2b, P3b, or P4b; FOR EXAMPLE: "fondled, kissed, or rubbed up against someone's private areas"; "had oral sex with someone"; "put

your penis (men only) or your fingers or objects in someone's vagina"; "put your penis (men only) or your fingers or objects in someone's butt"], did you have the sexual contact...

	Yes	No
a. By threatening to hurt the person or someone they cared about?	<input type="radio"/>	<input type="radio"/>
b. By using physical force against the person, such as holding them down with your body weight, pinning their arms, hitting or kicking them?	<input type="radio"/>	<input type="radio"/>
c. When the person was passed out, drugged, drunk, incapacitated, or asleep and unable to provide consent?	<input type="radio"/>	<input type="radio"/>

PROBE: How did you feel about answering this question?

Did the sexual contact happen...(Where did the sexual contact happen?)

	Yes	No
a. On this campus?	<input type="radio"/>	<input type="radio"/>
b. Off-campus but in the same city or town	<input type="radio"/>	<input type="radio"/>
c. In a different city or town?	<input type="radio"/>	<input type="radio"/>

Did you have the sexual contact with a...

	Yes	No
a. Someone who is a student at this school	<input type="radio"/>	<input type="radio"/>
b. Woman	<input type="radio"/>	<input type="radio"/>
c. Man	<input type="radio"/>	<input type="radio"/>

Section 6. [CAMPUS CLIMATE RELATED TO SEXUAL HARASSMENT AND SEXUAL ASSAULT]

You are now going to be asked some questions about this school’s efforts related to sexual assault.

PROBE: What do you think we mean when we say “sexual assault”?

SAC1. Please indicate how much you agree with each of the following statements.

a. Sexual harassment is not tolerated at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. This school is doing a good job of educating students about sexual assault (e.g., what consent means, how to define sexual assault, how to look out for one another)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. This school is doing a good job of providing needed services to victims of sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. This school is doing a good job of holding people accountable for committing sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROBE: What do you think we mean when we say “the school is doing a good job”?

T1. While at this school, have you attended an assembly, workshop, or received any other type of training or classes about sexual harassment or sexual assault?

- Yes
- No

T2. (If yes) What topics were covered? Please select all that apply.

	Yes	No
--	-----	----

a. The legal definition of sexual assault?	<input type="radio"/>	<input type="radio"/>
b. The campus policy on sexual harassment or sexual assault	<input type="radio"/>	<input type="radio"/>
c. How to report sexual harassment or sexual assault	<input type="radio"/>	<input type="radio"/>
d. What services are available for survivors of sexual assault	<input type="radio"/>	<input type="radio"/>
e. How to intervene as a bystander to protect other students from sexual harassment or sexual assault	<input type="radio"/>	<input type="radio"/>
f. What the definition of "consent" is and how to obtain it from a sexual partner	<input type="radio"/>	<input type="radio"/>
g. Something else (please specify): _____	<input type="radio"/>	<input type="radio"/>

T3. While at this school, have you received training or classes that focused on the prevention of sexual assault?

- Yes
- No

T4. [IF T3 = Yes] How helpful was the sexual assault prevention training or classes you received?

- Very helpful
- Helpful
- Somewhat helpful
- Not at all helpful

PROBE: What about the training or class you received was (very helpful/helpful/somewhat helpful/not at all helpful)?

T5. [IF T3 = Yes] Have you been able to use any of the skills or knowledge you learned during the sexual assault prevention training to keep yourself or others safe?

- Yes
- No

T6. Do you think the sexual assault prevention efforts that this school is implementing are effective?

- Yes
- No
- Don't know

T7. How involved are you in the sexual assault prevention efforts that this school is implementing?

- Very involved
- Involved
- Somewhat involved

- o Not at all involved

PROBE: IF NOT CLEAR - Are you aware of any of the school's sexual assault prevention efforts?

R1. How much do you agree that each of the following things happen when or if students at this school report experiencing sexual assault to faculty, staff, administrators, or police/security?

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. This school follows the procedures that are in place for fairly and effectively dealing with reported incidents of sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Reported incidents of sexual assault are taken seriously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Knowledge of and information about reported incidents of sexual assault are limited to those who need to know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Steps are taken to ensure the safety of the person reporting the sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The person making the report is well-supported by university faculty, staff, administrators, and police/security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. The person accused of perpetrating the sexual assault is treated fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. When it is determined that sexual assault has happened, the perpetrator gets punished	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROBE: How easy or difficult were these questions to answer?

SAC4. Please indicate how much you agree with each of the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Protect I am aware of and understand this school's procedures for dealing with reported incidents of sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

b. I know what services are available for people who experience sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. If a friend of mine were sexually assaulted, I know where to take my friend to get help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SH1. Please indicate whether you strongly agree, agree, disagree, or strongly disagree with each of the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. At this school, it is common for students to make sexual comments about people on the Internet or through e-mail, instant message, or text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. At this school, it is common for students to call people gay or lesbian or a homophobic name (such as faggot or dyke)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. At this school, it is common for students to share sexual pictures, web pages, or messages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. At this school, when students make sexual comments, jokes, or gestures, other students stand up to them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SA1.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. A lot of unwanted sexual contact happens among students at this school when students are physically forced, threatened, or unable to provide consent because they are passed out, drugged, or drunk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Most students at this school support campus efforts to prevent sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Most students at this school feel that it is not their responsibility to get involved in campus efforts to prevent sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Students at this school are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, and what the legal consequences are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Most students at this school would respect someone who did something to prevent a sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. At this school, it is common for students to make jokes about sexual assault or rape	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

g. At this school, if students see someone trying to have unwanted sexual contact with someone who is passed out, they will try to stop them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. If someone at this school gets drunk and experiences unwanted sexual contact, most students assume it was least partially the drunk person's fault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. If a student at this school were to report that he or she experienced unwanted sexual contact to university administrators, other students would label him/her as a troublemaker or someone looking for attention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CH1. Please indicate whether you strongly agree, agree, disagree, or strongly disagree with each of the following statements.

If I were sexually assaulted I believe this school would...	Strongly Agree	Agree	Disagree	Strongly Disagree
a. Take my case seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Protect my privacy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Treat me with dignity and respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Enable me to continue my education without having to interact with the person who assaulted me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROBE: Did you have any difficulty answering these questions?

CH2. How likely is it that you would actually go to or get in touch with the following groups or organizations at your school if you thought you might need some kind of assistance from them, or if someone suggested that you get in touch with them?

	Very Likely	Likely	Unlikely	Very Unlikely
a. Administrators, faculty, or other officials at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. A crisis center or helpline, or a hospital or health care center at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. A crisis center or helpline, or a hospital or health care center NOT at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Campus police or security at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Local police not at this school, such as the county or city police department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CH3. Please indicate whether you strongly agree, agree, disagree, or strongly disagree with each of the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree
a. People get too offended by sexual comments, jokes, or gestures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. It doesn't really hurt anyone to post sexual comments about people on the Internet, or through e-mail, instant message, or text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Agree	Agree	Disagree	Strongly Disagree
a. It is okay to have sex with someone who is drinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. It is okay to have sex with someone who is drunk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. It is okay to have sex with someone who is passed out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. A person who is sexually assaulted or raped while he/she is drunk is at least somewhat responsible for putting themselves in that position	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. If one of your friends told you that someone had unwanted sexual contact with them, you would encourage him/her to report the incident to campus or local police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. It is important that college campuses try to prevent sexual assault	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Accusations of rape are often used by one person as a way to get back at the other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. A lot of times, what people say is rape is actually consensual sex that they regretted afterwards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROBE: Did you have any difficulty answering these questions?

CH4.

	Very Likely	Likely	Unlikely	Very Unlikely
a. If your friends are sending sexual pictures, web pages, or messages to someone who didn't ask for them, how	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

likely are you to say something to try to get them to stop?				
b. If people you don't know very well are making sexual comments, jokes, or gestures, how likely are you to say something to try to get them to stop?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Likely	Likely	Unlikely	Very Unlikely
a. If you see one of your friends leading someone who is obviously drunk into their room to have sex with them, how likely are you to say or do something to get them to stop?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. If your friend said, "Anyone who gets drunk and then raped is partly responsible for what happened," how likely are you to tell them you disagree?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. If you suspect that one of your friends might be in an abusive relationship, how likely are you to talk to him/her about the situation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. If someone tells you that they had sex with someone who was passed out, how likely are you to report the incident to a campus administrator or police?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. If you see someone you don't know who looks uncomfortable and is being touched, grabbed, or pinched in a sexual way, how likely are you to speak up or help in some other way?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. When you go out with your friends, how likely are you to come up with a plan for checking in with one another throughout the evening?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROBE: Did you have any difficulty answering these questions?

LCA4. In the past 12 months, that is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, "February 1, 2014"] have you been sexually assaulted?

- Yes
- No

LCA5. In the past 12 months, that is since [FILL WITH DATE 12 MONTHS AGO; FOR EXAMPLE, "February 1, 2014"], have you been raped?

- Yes
- No

Section 7. [ADDITIONAL DEMOGRAPHICS AND METHODOLOGICAL FEEDBACK]

D1. What is your race (as you define it)? Select all that apply.

- American Indian or Alaskan Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

D2. What is your ethnicity (as you define it)?

- Hispanic or Latino
- Not Hispanic or Latino

PROBE: What do you think we mean when we say "gender identity"?

PROBE: Did you have any difficulty answering this question?

D4. Which of the following best represents how you think of yourself?

- Lesbian or gay
- Straight, that is, not lesbian or gay
- Bisexual
- Something else (please specify) _____

MF1. Overall, what are your thoughts on this survey?

MF2. How easy or difficult do you think it would be for other students to respond to this survey?

MF3. How comfortable were you answering these questions in a web environment?

MF4. Other than anything you may have already told us, were there any terms or definitions you did not understand?

MF5. If you had the opportunity, what would you do to improve this survey?

MF6. Overall, how easy or difficult was it for you to understand the questions in the survey?

- very easy
- pretty easy
- pretty difficult
- very difficult

MF7. Did answering any of the questions in this survey make you upset or distressed?

- Yes
- No

Please explain:

MF8. How easy or difficult was it for you to navigate through the survey, given the format, font size, and amount of text on the screen?

- Very easy
- Pretty easy
- Pretty difficult
- Very difficult

MF9. Did you take the survey on...

- A desktop computer
- Laptop computer
- Tablet
- Smartphone
- Other device

MF10. The plan is to administer this survey to thousands of college students around the country. The full-length version will take them approximately 15-20 minutes to complete and we plan to give them a \$10 incentive for participating. As a college student, if you got invited to complete this survey, what would your preference be in terms of where you could use the incentive?

- Amazon.com (takes approx. 2 business days to receive via email)
- Walmart.com (takes approx. 2 business days to receive via email)

- Super certificates, which allows the user to select from hundreds of vendors and choose either a gift card to be mailed to you or an e-gift card to be used online
- Cash (takes 1-2 weeks to receive via standard mail)
- Other online vendor (please specify): _____

Those are all of the questions I have for you today. Thank you very much for taking the time to talk to me and for providing your valuable input.